



Baptist Health College Little Rock



Baptist Health College Little Rock School of Practical Nursing

FALL 2026 - SPRING 2027

11900 Colonel Glenn Road
Little Rock, AR 72210
Phone: 501-202-6200
www.bhclr.edu

STATEMENTS

CERTIFICATION STATEMENT

Baptist Health, its schools and administrators reserve the right to restrict, or limit enrollment in any course and make changes in the provisions (organization, fees, program offerings, curricula, courses, requirements and so forth) in this handbook when such action is deemed to be in the best interest of the student or a particular school. The provisions herein do not represent, in any way, a contract between the student, prospective or otherwise, and the administration of a school. This handbook replaces all handbooks previously published.

FOREWORD

This handbook is provided to the student to serve as an overall guide to the Baptist Health College Little Rock - School of Practical Nursing. Policies contained herein are current at the time of printing; however, policies, procedures and information contained within require continual evaluation, review, and approval. Therefore, the faculty and administration of the school reserve the right to change the policies, procedures and general information at any time without prior notice, according to policy; all new and revised policies are posted on appropriate and designated student bulletin boards, for a defined period of time or students receive electronic notification of new or revised policies. Additionally, changes will be made on the website version. Students are expected to remain informed by checking the school's website regularly at www.bhclr.edu.

STATEMENT REGARDING STUDENT HANDBOOK

Students enrolled in the Baptist Health College Little Rock are responsible for the information contained in the current BHCLR Catalog and the Practical Nursing Handbook. Students enrolled in a program of study are expected to comply with all policies of: (a) Baptist Health College Little Rock, (b) all institutions with which the schools are affiliated, and (c) the respective program of enrollment. Additional details of policies that pertain to a student's specific program of enrollment are applicable and are located herein in the programs respective School Specific section.

NONDISCRIMINATION STATEMENT

BAPTIST HEALTH does not exclude or discriminate on the basis of race, color, creed, religion, gender, national origin, age, disability, genetic information, or veteran status in accordance with applicable federal, state and local laws. Student recruitment and admission is non-discriminatory and in accordance with existing government regulations and those of the sponsor.

First Printed in 1964
Baptist Health College Little Rock
11900 Colonel Glenn Road
Little Rock, AR 72210
501-202-6200

TABLE OF CONTENTS

●	Statements	
●	New Student Welcome	
●	GENERAL PROGRAM INFORMATION	4
○	History	4
○	Program Overview	4
○	Mission Statement	5
○	Values	5
○	Philosophy	5
○	Goals	6
○	Policies & Student Honor Code	7
○	Accreditation, Approval, Licensure, and Membership	9
○	Administration	14
○	School Calendar	15
●	ACADEMIC	16
○	Advising	16
○	Academic & Clinical Affiliations	17
○	Academic Standards	18
○	Cost of the Program	20
○	Academic Policies	20
○	Grading	22
○	Progression & Promotion	28
●	STUDENT	49
○	Responsibilities	49
○	Student Policies	53
○	Scheduled Hours	56
○	Class & Clinical Rotations Expectations	57
●	PROGRAM EVALUATION	65
○	Program Effectiveness Plan	65

WELCOME TO STUDENTS

The Baptist Health College Little Rock (BHCLR) - School of Practical Nursing welcomes you as a student. You have made an important decision in choosing nursing as a career. This is an exciting time to enter the profession of nursing. The next year will be a rewarding time as you actively participate on the health care team while you learn about the very important role of the Practical Nurse and develop a sense of pride and achievement in your chosen career.

The purpose of this *Student Handbook* is to acquaint you with the policies, rules and regulations of the Baptist Health College Little Rock - School of Practical Nursing, familiarize you with the objectives/outcomes of both the didactic and clinical portions of the program, and inform you of the evaluative processes that will be used to determine your progression through the program.

May you find happiness and fulfillment in this profession and acquire not only the skills and knowledge necessary for a successful career but will also lead to your cultural and intellectual advancement.

Sincerely,

Administration and Faculty

GENERAL PROGRAM INFORMATION

HISTORY

In response to a shortage of Practical Nurses, the Board of Trustees of Arkansas Baptist Hospital approved the operation of the School of Practical Nursing in July 1964. In September 1964, the Arkansas State Board of Nursing granted initial approval of the curriculum and the first class enrolled. Since opening, thousands of practical nurses have completed the one-year program. Graduates of the school are eligible to apply for the National Council Licensure Examination for Practical Nurses (NCLEX-PN). These graduates have worked throughout the continental United States and several foreign countries.

In January 1990, the BHCLR - School of Practical Nursing became the first Practical Nursing program in Arkansas to be granted initial accreditation by the Council of Practical Nursing Programs, Accreditation Commission for Education in Nursing, Inc. (ACEN). In 2008, Baptist Health College Little Rock received accreditation from the Accrediting Bureau of Health Education Schools (ABHES). In addition to ACEN and ABHES accreditation, the school is fully approved by the Arkansas State Board of Nursing (ASBN).

PROGRAM OVERVIEW

The school is committed to providing the highest standards of education, training, and continuous development opportunities to the students' and attracts highly qualified applicants because of its reputation for excellence.

The school exemplifies the philosophy and Values of BH by emphasizing the values of Respect, Service, Honesty, Stewardship, and Performance, and by a commitment to providing quality patient care.

Christian beliefs, attitudes, and spiritual perspectives as they apply in providing care for the ill are emphasized, as well as personal and professional conduct.

A competent individual nurse in the healthcare field of today must prove to be proficient in the profession of nursing, but must also possess an appreciation of his or her role within the healthcare field and demonstrate an understanding of the organizational culture within the setting of that practice.

The faculty is committed to providing entry-level job competent graduates to the healthcare community by promoting high standards of nursing education and for the professional development of students. The program of study curriculum plan is herein.

The school will provide the student with the highest standards of education and training as identified in the school mission, philosophy and objectives. The belief values, mission and Code of Ethical Conduct of BH will help guide the student toward attaining customer satisfaction.

The faculty of BHCLR - School of Practical Nursing believes the school should provide a learning environment to the student through the classroom and clinical work, inclusive of the BH values of service, honesty, respect, stewardship, and performance with a commitment to providing quality patient care.

The Dean of Nursing is responsible for administrative activities of the school. The Associate Dean of Nursing is responsible for facilitating and managing the day-to-day operations of the school. Semester Leaders assist the Associate Dean in managing semester activities. The faculties are responsible for selection of applicants for admission, maintenance of student records, scheduling, grade reporting, teaching, coordination of classroom teaching and clinical rotation supervision.

The audience in the BHCLR-School of Practical Nursing includes the students admitted into the program, the department of nursing in the hospitals, the support staff, and the administrative staff. It is the goal of the school to provide support to each member of the audience.

The program of study consists of one academic year, including forty weeks (two sixteen weeks and one 8 week summer) of didactic and clinical experiences, which enhance the student's educational experience.

The program is divided into three semesters moving from simple to complex activities. The major clinical experiences are: Baptist Health Medical Center-Little Rock, Baptist Health Medical Center-North Little Rock, Baptist Health Rehabilitation Institute-Little Rock, and selected Long Term Care facilities.

Graduates are eligible to apply and to write for the National Council Licensing Examination for Practical Nurses (NCLEX-PN). **ACA § 17-87-312 Criminal background checks and ACA § 17-3-102 licensing restrictions based on criminal records.**

MISSION STATEMENT

The BHCLR - School of Practical Nursing exists to prepare the graduate to participate on the healthcare team by contributing to the nursing process within established standards of practice for the Licensed Practical Nurse.

The school provides a learning environment to the student through classroom theory, distance education, nursing skills laboratory and clinical experiences, which are inclusive of the Baptist Health Values of Service, Honesty, Respect, Stewardship and Performance with a commitment to providing quality patient care.

VALUES

The BHCLR - School of Practical Nursing supports the values of Baptist Health and recognizes as the official school values: Service, Honesty, Respect, Stewardship and Performance. The values are located within the Baptist Health Code of Ethical Conduct.

PHILOSOPHY

The BHCLR - School of Practical Nursing is an integral part of Baptist Health, recognizing and supporting the Belief, Mission and Values statements of the sponsoring institution.

We, the faculty, believe that the individual is a physiological, psychological, and sociological being who is worthy of consideration, respect and dignity. Physical, emotional, social and spiritual needs exist in health and illness, and changes in any of these basic needs will influence the total individual. Meeting the individual's basic needs promotes health and wellness, maintains human dignity and enhances the sense of well-being.

We believe society is composed of individuals who share mutual interdependence for survival and well-being. All societies have complex cultures made up of various lifestyles, traditions and values, all of which are acknowledged in healthcare. Each member of society is a unique being and has personalized needs.

We believe nursing is the implementation of specific knowledge and skills to promote and maintain health or to meet individual needs during periods of illness or injury. Each practitioner is accountable for a systematic approach to problem solving without regard to age, color, creed, physical challenges, gender, marital status, national origin, race, or religion.

We believe practical nursing is the provision of direct patient care under the supervision of the licensed physician and/or registered nurse. Specific knowledge and skills are acquired through a period of formal education. The Licensed Practical Nurse is accountable for performing only those acts of nursing for which she/he has been educated. A competent Practical Nurse is an important part of the healthcare team.

We believe the teaching-learning process is accomplished through the cooperative effort of the faculty and student. Simple to complex learning opportunities provided through guided studies developed to meet individual and specific needs. Teaching is a form of interactive communication, which offers opportunities for learning. Learning has occurred when new knowledge, skills and attitudes have caused a change in behavior.

We believe nursing education is a process of planned and organized learning experiences established to encourage the development of knowledge, skills and attitudes used to meet various human needs in a variety of situations.

We believe education is a life-long process and the dynamic nature of healthcare causes education to be a continuous process. Each practitioner is responsible for continuing educational development and professional growth in order to maintain a current basis for practice. BELIEF The BHCLR-School of Practical Nursing shares the values of Baptist Health. Baptist Health is more than a business; it is a healing ministry. Our healing ministry is based on the revelation of God through creation, the Bible and Jesus Christ. At Baptist Health, care of the whole person, body, mind and spirit, is an expression of Christian faith. We are instruments of God's restorative power and are responsible for giving compassionate care.

PROGRAM GOALS/OUTCOMES

Students enrolled prior to August 2026:

1. Participate on the health care team by contributing to the Nursing Process within established standards of practice for the Licensed Practical Nurse.
2. Provide nursing care respecting the uniqueness of each individual.
3. Utilize educational opportunities for continued professional growth.
4. Adhere to defined standards of nursing practice.
5. Practice stewardship in the utilization of resources.

Students enrolled as of August 2026:

1. Demonstrate proficiency in providing safe and effective nursing care in various healthcare settings.
2. Reinforce education for clients and communities about health promotion and disease prevention strategies.

3. Provide compassionate, culturally appropriate care that addresses the psychosocial needs of clients across the lifespan.
4. Demonstrate competence in caring for physiological responses to illness and injury across the lifespan.
5. Assist clients across the lifespan with activities of daily living and provide comfort measures as needed.

POLICIES

The School of Practical Nursing supports all BHCLR policies, and all students must abide by these policies. Failure to comply will result in disciplinary action. Policies are located in the General Section of the BHCLR Catalog on the BHCLR website. All students are responsible for reviewing and abiding by the policies in the BHCLR Catalog located at: [BHCLR CATALOG](#)

BHCLR STUDENT HONOR CODE

Purpose

The BHCLR Honor Code establishes shared expectations for academic integrity, ethical conduct, and professional accountability. Rooted in Baptist Health values, it ensures that honesty, responsibility, and trust remain central to healthcare education and safe clinical practice. This Code applies to all students, from acceptance to graduation, across all learning environments, including clinical sites, online learning and off-campus activities that impact BHCLR's mission or reputation.

Honor Pledge

By enrolling at BHCLR, students affirm the following pledge:

I commit to honesty, integrity, and ethical conduct in all academic, clinical, and professional activities. I will complete my work truthfully, respect others, use technology responsibly, and uphold the standards of the BHCLR community. I will not engage in or tolerate academic dishonesty or unprofessional conduct.

Core Principles of the Honor Code

Honesty and Academic Integrity

Students must demonstrate integrity in all academic and clinical work.

Professional Responsibility and Respect

Students must act as developing healthcare professionals across all academic, clinical, and online settings. Because professional roles depend on integrity, exuding competence and trustworthiness is a constant requirement.

Stewardship of Resources and Information

Students are entrusted with institutional, clinical, and technological resources and must utilize responsibly and according to BHCLR policy.

Responsibility to the Community

Students are responsible for maintaining the integrity of the BHCLR community by upholding the Baptist Health values and BHCLR policies.

Performance and Ethical Use of Technology

Students are expected to pursue excellence without compromising ethical standards.

Relationship to Other Policies

This Honor Code operates in conjunction with, and is supported by, BHCLR policies addressing academic integrity, professionalism, technology, testing standards, appeal procedures, and clinical conduct. Applicable institutional policies govern all procedural matters.

Commitment

The BHCLR Honor Code reflects the ethical expectations of healthcare education and professional practice. Students are expected to internalize these standards and carry them forward into clinical practice and lifelong professional conduct.

Prohibited Conduct Under the Honor Code

Any violations may be examined on an individual basis as deemed appropriate by BHCLR Administration and applicable committees. Violations of this Honor Code include, but are not limited to:

Academic Offenses	Non-Academic Offenses
• Collaborating on course work, simulations, or clinical documentation without explicit permission. • Unauthorized use of artificial intelligence, electronic devices, and digital resources for the fabrication or falsification of data, records, clinical documentation, or academic work. • Cheating, plagiarizing, impersonating, or misrepresenting work; including not accurately citing and crediting the work, ideas, and intellectual property of others. • Attempts to gain unauthorized assistance on academic or clinical evaluations, or create an unfair academic or professional advantage. • Impersonating others, allowing others to complete one's coursework. • Recording, reproducing, or distributing instructional, clinical, or assessment materials in an unauthorized manner.	• Bullying, harassment, intimidation, discrimination, retaliation, or disruptive conduct of any kind. <i>This is a zero-tolerance policy.</i> • Assisting, encouraging, or concealing violations of the Honor Code. • Not treating clients, peers, faculty, staff, preceptors, or community members with dignity and respect. • Representing an unprofessional standard of communication, appearance, punctuality, preparedness, and accountability in all settings (including online and social media, and on and off campus). • Misuse of confidential academic records, institutional data, client information, instructional technology, clinical systems, and equipment. • Displaying conduct in an educational setting that shows a lack of interest or participation, a disregard for other's time, or interferes with academic or clinical experience or performance.

Reporting, Review, and Due Process

- Alleged Honor Code violations are reviewed through established BHCLR academic integrity and conduct policies and processes.
- Reports may be submitted by faculty, staff, preceptors, students, or administrators.

- Reviews and hearings are conducted using the preponderance of the evidence standard.
- Students are entitled to notice of allegations, an opportunity to respond, and access to appeal processes as defined by policy.
- Students may be accompanied by an assigned advisor in formal proceedings, consistent with institutional policy.

Sanctions

Violations of the Honor Code may result in academic and/or disciplinary action. Sanctions are intended to be educational, corrective, and protective of client safety and institutional integrity. Possible outcomes include grade modification, educational requirements, probation, suspension, or dismissal, as outlined in applicable policies. Suspected violations should be reported through established institutional channels.

ACCREDITATION, APPROVALS, CERTIFICATIONS, AND MEMBERSHIPS

BHCLR-SPN is approved by the Arkansas State Board of Nursing (ASBN) and accredited by the Accreditation Commission for Education in Nursing, Inc. (ACEN) and the Accrediting Bureau of Health Education Schools (ABHES).

Accrediting Bureau of Health Education Schools (ABHES)	Arkansas State Board of Nursing (ASBN)	Accreditation Commission for Education in Nursing, Inc. (ACEN)
Address: 6116 Executive Blvd., Suite 730, North Bethesda, MD 20852 Phone: (301) 291-7550 Email: info@abhес.org	Address: 1123 South University Ave. Little Rock, Arkansas 72204 Phone: (501) 686-2700 Fax: (501) 686-2714 Email: www.arsbn.arkansas.gov/	Address: 3343 Peachtree Rd. Suite 850, Atlanta, Georgia 30326 Phone: (404) 975-5000 Fax: (404) 975-5020 Email: www.acenursing.org

Completion of the program of study and graduation assures eligibility to apply for the National Council Licensure Examination for Practical Nurses (NCLEX-PN). Successful candidates on the NCLEX-PN are recognized as a Practical Nurse, having demonstrated competency and quality performance in the profession.

However, persons that have pleaded guilty or nolo contendere to, or been found guilty of an offense listed in ACA §17-87-312. Criminal background checks and ACA §17-3-102 Licensing restrictions based on criminal records in the Nurse Practice Act of the State of Arkansas* may not be eligible to receive or hold a license issued by the Arkansas State Board of Nursing.

Graduation from Baptist Health College Little Rock – School of Practical Nursing does not assure the Arkansas State Board of Nursing's approval to take the licensure examination.

See <https://www.healthy.arkansas.gov/programs-services/topics/arsbn-criminal-background-checks>

**Below is the ACA § 17-87-312 in its entirety.*

17-87-312. Criminal background checks.

(a)

- (1) Each first-time applicant for a license issued by the Arkansas State Board of Nursing shall apply to the Identification Bureau of the Division of Arkansas State

Police for a state and national criminal background check, to be conducted by the Federal Bureau of Investigation.

- (2) At the time a person applies to an Arkansas nursing educational program, the program shall notify the applicant in writing of the provisions and requirements of this section.
- (b) The check shall conform to the applicable federal standards and shall include the taking of fingerprints.
- (c) The applicant shall sign a release of information to the board and shall be responsible to the Division of Arkansas State Police for the payment of any fee associated with the criminal background check.
- (d) Upon completion of the criminal background check, the Identification Bureau of the Division of Arkansas State Police shall forward to the board all releasable information obtained concerning the applicant.
- (e) For purposes of this section, the board shall follow the licensing restrictions based on criminal records under §17-3-102.
- (f)
 - (1) The board may issue a nonrenewable temporary permit for licensure to a first-time applicant pending the results of the criminal background check.
 - (2) The permit shall be valid for no more than six (6) months.
- (g)
 - (1) Any information received by the board from the Identification Bureau of the Division of Arkansas State Police under this section shall not be available for examination except by:
 - (A) The affected applicant for licensure or his or her authorized representative; or
 - (B) The person whose license is subject to revocation or his or her authorized representative.
 - (2) No record, file, or document shall be removed from the custody of the Division of Arkansas State Police.
- (h) Any information made available to the affected applicant for licensure or the person whose license is subject to revocation shall be information pertaining to that person only.
- (i) Rights of privilege and confidentiality established in this section shall not extend to any document created for purposes other than this background check.
- (j) The board shall adopt the necessary rules to fully implement the provisions of this section.
- (k)
 - (1) The board may participate at the state and federal level in programs that provide notification of an arrest subsequent to an initial background check that is conducted through available governmental systems.
 - (2) The board may submit an applicant's fingerprints to the federal Next Generation Identification system.
 - (3) The fingerprints may be searched by future submissions to the Next Generation Identification system, including latent fingerprint searches.
 - (4) An applicant enrolled in the Next Generation Identification system is not required to re-fingerprint when a subsequent request for a state or federal criminal history background check is required if:
 - (A) A legible set of the applicant's fingerprints is obtained when the applicant enrolls in the Next Generation Identification system; and

- (B) The applicant is subject to the Rap Back service of the Next Generation Identification system.
- (I) The Identification Bureau of the Division of Arkansas State Police and the Federal Bureau of Investigation may maintain fingerprints in the Integrated Automated Fingerprint Identification System.

17-3-102. Licensing restrictions based on criminal records.

- A. An individual is not eligible to receive or hold a license issued by a licensing entity if that individual has pleaded guilty or nolo contendere to or been found guilty of any of the following offenses by any court in the State of Arkansas or of any similar offense by a court in another state or of any similar offense by a federal court, unless the conviction was lawfully sealed under the Comprehensive Criminal Record Sealing Act of 2013, § 16-90-1401 et seq., or otherwise previously sealed, pardoned or expunged under prior law:
 - (1) Capital murder as prohibited in § 5-10-101;
 - (2) Murder in the first degree and second degree as prohibited in §§ 5-10-102 and 5-10-103;
 - (3) Manslaughter as prohibited in § 5-10-104;
 - (4) Negligent homicide as prohibited in § 5-10-105;
 - (5) Kidnapping as prohibited in § 5-11-102;
 - (6) False imprisonment in the first degree as prohibited in § 5-11-103;
 - (7) Permanent detention or restraint as prohibited in § 5-11-106;
 - (8) Robbery as prohibited in § 5-12-102;
 - (9) Aggravated robbery as prohibited in § 5-12-103;
 - (10) Battery in the first degree as prohibited in § 5-13-201;
 - (11) Aggravated assault as prohibited in § 5-13-204;
 - (12) Introduction of a controlled substance into the body of another person as prohibited in § 5-13-210;
 - (13) Aggravated assault upon a law enforcement officer or an employee of a correctional facility as prohibited in § 5-13-211, if a Class Y felony;
 - (14) Terroristic threatening in the first degree as prohibited in § 5-13-301;
 - (15) Rape as prohibited in § 5-14-103;
 - (16) Sexual indecency with a child as prohibited in § 5-14-110, if the offense is a felony;
 - (17) Sexual extortion as prohibited in § 5-14-113;
 - (18) Sexual assault in the first degree, second degree, third degree, and fourth degree as prohibited in §§ 5-14-124 — 5-14-127;
 - (19) Incest as prohibited in § 5-26-202;
 - (20) Offenses against the family as prohibited in §§ 5-26-303 — 5-26-306;
 - (21) Endangering the welfare of an incompetent person in the first degree as prohibited in § 5-27-201;
 - (22) Endangering the welfare of a minor in the first degree as prohibited in § 5-27-205;
 - (23) Permitting the abuse of a minor as prohibited in § 5-27-221;
 - (24) Engaging children in sexually explicit conduct for use in visual or print media, transportation of minors for prohibited sexual conduct, pandering or possessing visual or print media depicting sexually explicit conduct involving a child, or use of a child or consent to use of a child in a sexual performance by producing,

directing, or promoting a sexual performance by a child, as prohibited in §§ 5-27-303 — 5-27-305, 5-27-402, and 5-27-403;

- (25) Possession or use of child sexual abuse material as prohibited in § 5-27-603;
- (26) Computer exploitation of a child in the first degree as prohibited in § 5-27-605;
- (27) Felony adult abuse as prohibited in § 5-28-103;
- (28) Theft of property as prohibited in § 5-36-103;
- (29) Theft by receiving as prohibited in § 5-36-106;
- (30) Arson as prohibited in § 5-38-301;
- (31) Burglary as prohibited in § 5-39-201;
- (32) Felony violation of the Uniform Controlled Substances Act, § 5-64-101 et seq., as prohibited in the former § 5-64-401, and §§ 5-64-419 — 5-64-442;
- (33) Promotion of prostitution in the first degree as prohibited in § 5-70-104;
- (34) Stalking as prohibited in § 5-71-229;
- (35) Criminal attempt, criminal complicity, criminal solicitation, or criminal conspiracy, as prohibited in §§ 5-3-201, 5-3-202, 5-3-301, and 5-3-401, to commit any of the offenses listed in this subsection; and
- (36) All other crimes referenced in this title.

B.

- (1) If an individual has been convicted of a crime listed in subsection (a) or subsection (e) of this section, a licensing entity may waive disqualification or revocation of a license based on the conviction if a request for a waiver is made by:
 - (a) An affected applicant for a license; or
 - (b) The individual holding a license subject to revocation.
- (2) A basis upon which a waiver may be granted includes without limitation:
 - (a) The age at which the offense was committed;
 - (b) The circumstances surrounding the offense;
 - (c) The length of time since the offense was committed;
 - (d) Subsequent work history since the offense was committed;
 - (e) Employment references since the offense was committed;
 - (f) Character references since the offense was committed;
 - (g) Relevance of the offense to the occupational license; and
 - (h) Other evidence demonstrating that licensure of the applicant does not pose a threat to the health or safety of the public.
- (3) The waiver requirements of this section are not required for a renewal of a license if an individual has been convicted of a crime listed in subsection (a) of this section and has either:
 - (a) Completed the waiver requirements of this section at his or her initial licensure;
 - (b) Been licensed in this state before the enactment of subsection (a) of this section; or
 - (c) Attended a professional or occupational school, program, or training in pursuit of an occupational license before the enactment of subsection (a) of this section and would have been qualified to hold an occupational license on or before July 24, 2019.

- C. If an individual has a valid criminal conviction for an offense that could disqualify the individual from receiving a license, the disqualification shall not be considered for more than five (5) years from the date of conviction or incarceration or on which probation ends, whichever date is the latest, if the individual:

- (a) Was not convicted for committing a violent or sexual offense; and
 - (b) Has not been convicted of any other offense during the five-year disqualification period.
- D. A licensing entity shall not, as a basis upon which a license may be granted or denied:
 - (1) Use vague or generic terms, including without limitation the phrases “moral turpitude” and “good character”; or
 - (2) Consider arrests without a subsequent conviction.
- E. Due to the serious nature of the offenses, the following shall result in disqualification for licensure, regardless of the date of conviction or the date on which probation or incarceration ends unless a waiver is granted under subsection (b) of this section:
 - (1) Capital murder as prohibited in § 5-10-101;
 - (2) Murder in the first degree as prohibited in § 5-10-102 and murder in the second degree as prohibited in § 5-10-103;
 - (3) Kidnapping as prohibited in § 5-11-102;
 - (4) Aggravated assault upon a law enforcement officer or an employee of a correctional facility as prohibited in § 5-13-211, if a Class Y felony;
 - (5) Rape as prohibited in § 5-14-103;
 - (6) Sexual extortion as prohibited in § 5-14-113;
 - (7) Sexual assault in the first degree as prohibited in § 5-14-124 and sexual assault in the second degree as prohibited in § 5-14-125;
 - (8) Incest as prohibited in § 5-26-202;
 - (9) Endangering the welfare of an incompetent person in the first degree as prohibited in § 5-27-201;
 - (10) Endangering the welfare of a minor in the first degree as prohibited in § 5-27-205;
 - (11) Adult abuse that constitutes a felony as prohibited in § 5-28-103;
 - (12) Arson as prohibited in § 5-38-301; and
 - (13) Engaging children in sexually explicit conduct for use in visual or print media, transportation of minors for prohibited sexual conduct, pandering or possessing visual or print media depicting sexually explicit conduct involving a child, or use of a child or consent to use of a child in a sexual performance by producing, directing, or promoting a sexual performance by a child, as prohibited in §§ 5-27-303 — 5-27-305, 5-27-402, and 5-27-403.
- F. This chapter does not preclude a licensing entity from taking emergency action against a licensee as authorized under § 25-15-211 for the sake of public health, safety, or welfare.
- G. The disqualification for an offense listed in subsection (a) of this section and the disqualification for an offense listed in subsection (e) of this section do not apply to:
 - (1) An individual who holds a valid license on July 24, 2019;
 - (2) An individual who holds a valid license on or before July 24, 2019, but failed to renew his or her license for any reason; or
 - (3) An individual who was a student on or before July 24, 2019, in a professional or occupational school, program, or training in pursuit of an occupational license and would have been qualified to hold an occupational license on or before July 24, 2019.
- H. This section does not apply to licensure or certification:
 - (1) Of professions not governed by this title;
 - (2) Of polygraph examiners and voice stress analysis examiners under § 17-39-101 et seq.;

- (3) Of private investigators and private security agencies under the Private Security Agency, Private Investigator, and School Security Licensing and Credentialing Act, § 17-40-101 et seq.;
- (4) Of body artists under § 17-26-601 et seq. who hold a valid license on or before July 1, 2024; or
- (5) Of cosmetologists licensed under Title 17, Chapter 26, Subchapter 3

ADMINISTRATION

Baptist Health Administration

Troy Wells - President & CEO, Baptist Health

Mike Perkins - President, BHMC-LR

BHCLR Administration

Karen James, PhD, OTR/L, CAPS, CLA - Interim President & Dean of Allied Health Sciences

Crystal Rose, PhD, MHA, RN, NR-EMT, CNE - Dean of Nursing

Susan Brock, DNP, RN - Associate Dean of Nursing

Faculty

Rolanda Carner, DNP, RN
 Clarissa Davenport, MSN, APRN, RN
 Kristi Fonner, MSN, RN
 Elizabeth Murphy, MSNed, RN, CMSRN
 MaKayla Murphy, MSN, RN
 Shannon Phelps, MSN, RN
 Hailey Pulliam, MSN, RN
 Char Sullivan, MSN, RN
 Belinda Strate, MSN-ED, RN, CWON
 Mary Strickland, MSN, APRN, RN
 Dalvonie Tate, MSN, RN

Phone Number

(501) 202-6637
 (501) 202-7904
 (501) 202-7934
 (501) 202-7912
 (501) 202-7916
 (501) 202-6093
 (501) 202-6630
 (501) 202-7728
 (501) 202-6098
 (501) 202-7892
 (501) 202-6087

FACULTY CLASS SPONSORS AND ORGANIZATION

Each entering class will be assigned two (2) faculty sponsors. The sponsors are faculty members who volunteer for the assignment because they consider it a privilege to contribute time, knowledge and expertise to reward student professional development. The general role of class sponsors is to 1) attend class meetings, 2) coordinate class officer elections, 3) assist class as needed, 4) interpret policies (BH, the school and affiliating college or university) that relate to class business, and 5) follow class sponsor guidelines and work closely with dean, associate dean and semester leader or designee.

The Faculty Organization (FO) provides each member with the authority and responsibility to accomplish the goal of the school by participating in the planning, development, implementation and evaluation of school outcomes. All faculty are members and serve on various standing committees and task forces. Committees fulfill specific functions that in turn, fulfill the overall functions of the organization. Student representatives are invited, when appropriate, to serve on standing committees, sub-committees and task force(s).

BHCLR PROFESSIONAL STAFF

Whit Ables, MS - Student Recruitment Coordinator
Elli Allen, BS - Marketing and Recruitment Specialist
Jamie Clark, EdD - Dean of Business Affairs & College Operations
P. Hope Coleman, Ph.D. - Director of Counseling & Academic Services
LaQuinta Fleming, BS - Assistant Director of Financial Aid
Christy Garrett-Jones, BS - Director of Financial Aid
Richard Grows, BBA - Application Analyst II
Allison Hiblong, MS - Disability Services Coordinator
John Ramsay, BA - Senior Application Analyst
Emily Rozario, MLIS - Librarian
Kristin Waddell, BSEd - Registrar & Director of Admissions

BHCLR SUPPORT STAFF

Alida Gutierrez - Assistant Director of Admissions
LaFanta Jackson - Admissions Counselor
Kimberly Moore - Financial Aid Advisor
Charissa Nichols - Enrollment Services Advisor I
Peggy Oaks - Receptionist
Jamie Ramey, BBA - Business Services Specialist
Lyndsay Risley - Secretary II
Robin Shepherd - Admissions Counselor
Stacey Sides, AA - Assistant Registrar
Taylor Talley, M.Ed, MA, BA - Executive Assistant II
Stephen Thomas - Maintenance Technician
Vanessa Wilson, AA - Business Services Specialist
Katie Young, BA - Admissions Counselor

ADMINISTRATIVE SERVICES

School administrative staff provides numerous student services free of charge to the student (except for transcripts). A student needing such services is required to obtain the Request for Administrative Service Form from the Forms Rack from Suite 1004 and submit completed form to Administrative Staff in Student Services.

Administrative staff will follow through with fulfilling the request for the student; five (5) business days is the usual time period needed to complete most requests. Incomplete forms will delay processing of requests.

NOTICE

All contents referred to in the handbook such as Forms, Clinical Evaluations, Application forms and so forth, are accessible in the Forms Racks either in the Admissions Office or in the hallway outside the schools of nursing administrative offices. If the item needed cannot be located, contact one of the administrative staff for assistance.

SCHOOL CALENDAR

The BHCLR Academic calendar can be found in the BHCLR Catalog. All students are responsible for reviewing and abiding by the dates published in the BHCLR Catalog located at: [**BHCLR CATALOG**](#)

ACADEMIC

ADVISING

Faculty serve as academic advisors to students. Students are notified of their assigned academic advisor at the beginning of each semester. Faculty advisors post a listing of date and time available on their office door. A student may sign up for an available time to meet with the assigned advisor. Students are expected to contact their academic advisor for an initial conference and as needed if a score of 77% or above is not achieved on a course examination. Faculty may require a student (advisee) to complete specific activities (time analysis, view film, etc.) as an outcome of a counseling session. Additional conferences may be offered through advisor-advisee appointments.

Academic advising is available to a student while adjusting to student role, educational planning, and socialization into nursing, study habits, test taking, and limited tutoring. If extensive tutoring is necessary, the Academic and Spiritual counselor will be consulted as a reference. Students with concerns beyond academics will be referred to the Academic and Spiritual counselor for further advising.

TRANSFER CREDITS

Transfer credit may be accepted for Anatomy & Physiology and Nutrition course(s) in which a final grade of “C” or above is achieved at an accredited college or university. Transfer credit must be approved by the Associate Dean of Nursing through an established process. Course content must be substantially equivalent to the course required by BHCLR-SPN.

Process:

Applicants/students requesting transfer of credits must submit the following required documents to the Associate Dean of Nursing.

1. Complete Transfer Request Form requesting transfer credit for a specific course.
 - 1.1. Official college transcript with final grade of ‘C’ or higher in course(s) being reviewed.
 - 1.2. Course description(s) from the college or University, if requested.
2. The Associate Dean of Nursing reviews submitted materials and makes final decisions regarding approval/denial of transfer credits.
3. Course credit will be awarded after submission and approval of all required documents.
4. Applicants who are granted transfer credit are exempt from approved course(s).

ENROLLMENT IN NON-REQUIRED COURSES

A BHCLR-SPN student that aspires to enroll in courses that are not part of the BHCLR-SPN required curriculum must obtain prior written approval from the Associate Dean. A student is not encouraged to take non-required courses in addition to the program of study. The BHCLR-SPN program of study is time intensive.

In the event that a student chooses to apply for enrollment in a non-required course while enrolled in BHCLR-SPN, the school specific policies are as follows:

BHCLR-SPN student obtains the Enrollment in Non-Required Course Request form from Student Services in suite 1004. The student completes the top portion of the request form, signs, dates and submits the form to their respective advisor. The student’s advisor completes and confirms

the Academic Information section, then submits the completed form to the BHCLR-SPN Associate Dean of Nursing.

BHCLR-SPN Associate Dean of Nursing reviews the student request and makes a decision based on the following non-inclusive information:

1. Students must have a BHCLR-SPN Cumulative Grade Point Average of 3.0 or greater at the time of request. In the event that a BHCLR-SPN Cumulative Grade Point Average is not available, prior college experience will be considered.
2. Students must be in compliance with BHCLR and BHCLR-SPN policies.
3. Students may not be on academic or behavioral (attendance) probation(s).
4. Students may not take more than one non required course per semester. In the event that the semester I student is enrolled in two required general education and science courses; no non required courses can be taken during the semester.

ACADEMIC PROBATION

The status of academic probation indicates that the students' continued enrollment in the school is at risk. A student is placed on academic probation for academic reasons by the respective faculty, semester leader, Associate Dean of Nursing or designee. Probationary terms are determined on an individual basis and conditions specified must be fulfilled within a defined period of time before the status is changed. When a student is placed on academic probation for any course(s) within a semester the academic probation is inclusive for all courses within the identified semester. Failure to meet designated probationary terms will result in either academic suspension or academic withdrawal.

ACADEMIC SUSPENSION: RE-ENTRY FOR RESUMPTION OF STUDY

An academically suspended student may apply for selection to reenter the program of study. Selection for reentry is on a competitive basis and is not guaranteed. Academic suspension requirements must be met prior to application for reentry consideration.

DISABILITY SERVICES

Reasonable accommodations for applicants and students with documented disabilities are made, pursuant to federal and state laws. Any applicant or student with a disability who needs accommodations must provide the necessary official records and documentation to Disability Services in a timely manner or as soon as the need for an accommodation is evident. The appropriate school official shall make the determination regarding reasonable accommodations. *Please refer to Disability Services on our website. Additionally, the Disabilities Services Specialist can be reached at (501) 202-7881.*

ACADEMIC & CLINICAL AFFILIATIONS

ACADEMIC AFFILIATIONS

The BHCLR-School of Practical Nursing maintains a contractual partnership with a college or university for the provision of required science and general education courses that are required in the program of study. The affiliating college or university in partnership with the school, currently, University of Arkansas – Pulaski Technical College (UA-PTC). Students completing courses through UA-PTC receive college credit for their courses through UA-PTC.

CLINICAL AFFILIATIONS

The Baptist Health College Little Rock – School of Practical Nursing affiliates with several facilities

in the central Arkansas area to offer a broad range of clinical learning experiences. The following facilities provide clinical experiences: Baptist Health Medical Center- Little Rock, Baptist Health Medical Center-North Little Rock, Baptist Health Rehabilitation Institute-Little Rock, Parkway Health Center, and Arkansas Children's Hospital, as well as other selected facilities.

ACADEMIC STANDARDS

STANDARDS

The school has faculty, students, support staff and a program of study, which offers learning experiences and strives to prepare students for entry in the role of practical nursing. Faculty are responsible for planning, implementing and evaluating the total program of studies in accordance with Arkansas State Board of Nursing Standards (minimum requirements), Accreditation Commission for Education in Nursing, Inc. Standards and Criteria and the Accrediting Bureau of Health Education Schools Standards.

STUDENT PROFESSIONAL DEVELOPMENT

Overall student behavior should reflect development and incorporation of BHCLR-SPN Values, a positive and cooperative attitude, capability to benefit from counseling or advising services, compliance with policies of BH, BHCLR and BHCLR-SPN, fulfillment of faculty expectations and demonstration of an understanding of the professional role of nursing.

EDUCATIONAL PLAN

A student's educational plan serves as a guide for the sequencing of the required courses reflected in the program of study. Faculty members assist the students in the development of the plan before the selected applicant begins classes. Changes in the plan may be requested in writing and submitted to the Associate Dean of Nursing prior to registration. Students must have Associate Dean's written approval prior to deviation from the educational plan. Student deviation from the approved educational plan may result in inability to complete the program of study within the identified timeframe. Educational plans developed by faculty reflect all required courses for enrolled students; this plan must be followed by students of all levels of the program.

ESSENTIAL FUNCTIONS

The technical standards (non-academic) established by the school are physical abilities that ensure the "essential functions" that must be demonstrated by the student. Essential functions reflect requirements for the student to engage in educational and training activities in such a way that shall not endanger other students, staff, or the public, including patients. Students may also have exposure to potentially infectious agents.

The following Essential Functions are required of students throughout enrollment in the program:

OBSERVATION:

I am able to see and read printed materials including but not limited to, clinical documents, course materials, and computer screens.
I am able to visually observe patients and the patient's environment.
I have good vision, or require the use of glasses/contacts and wear them when necessary.

SPEECH / HEARING:

I am able to speak clearly and be understood.
I am able to hear and interpret voices as well as loud, soft, or muffled sounds.

PHYSICAL ABILITIES / FINE MOTOR TOUCH:

I am able to walk, lift in excess of 50 lbs, push, pull, reach, sit and stand for long periods of time when necessary.
I am able to move heavy objects by bending, stooping, reaching or moving side to side.
I am able to use my fingers for fine motor dexterity and manipulating small objects, etc.
I am physically able to work on or with equipment following proper training.
I have physical use of all of the following: fingers, hands, arms, feet, legs, back and neck.

INTELLECTUAL / CONCEPTUAL / COGNITIVE:

I am able to do basic mathematical calculations (add, subtract, multiply, divide).
I am able to recognize emergency situations and take appropriate actions as taught.
I am able to comprehend and process verbal and written information.
I am able to organize and prioritize job tasks.

COMMUNICATION / BEHAVIOR:

I am able to read and write.
I am able to verbally communicate in the English language.
I am able to legibly communicate in writing using the English language.
I am able to assess or interpret non-verbal communication such as facial expressions, hand signals for help, etc.
I am able to demonstrate and maintain psychological and emotional stability.
I am willing and able to behave in a professional and respectful manner.
I am willing and able to comply with the Baptist Health Values: Service, Honesty, Respect, Stewardship and Performance.
I am willing and able to follow all expectations, policies and procedures outlined by the college.
I am able to follow organizational policies which maintain safety for patient(s), self, and others.

COST OF THE PROGRAM

STUDENT DIRECT EXPENSE

The direct cost for nursing education, in addition to tuition, course fees, textbooks, uniforms and resource materials, includes expenses for other services and activities.

See BHCLR – Schools of Nursing Cost Plan located at:

<https://www.bhclr.edu/wp-content/uploads/2026/05/2026-2027-Nursing-Cost-Plan-2.pdf>

Student direct costs for the overall program expenses are collected at registration(s) and include required tuition and fees payable to Baptist Health College Little Rock – School of Practical Nursing.

Fees include cost associated with such items as registration, criminal background check, activity, parking, technology, testing, special events and Criminal Background Check for licensure purposes.

Expenses paid to outside vendors include cost associated with immunizations, textbooks, supplies and professional fees. Professional fees include National Council Licensure Examination-Practical Nursing (NCLEX-PN), Arkansas State Board of Nursing (ASBN) Licensure application, and temporary permit fee.

Cost for required college level general education courses are paid directly to the college or university of attendance.

ACADEMIC POLICIES

IDENTIFICATION BADGE

A student is identified by a student identification badge (ID) worn at all times in the upper left shoulder area, with photo, name and title visible. Failure to wear approved ID Badge as required will lead to corrective action by the school.

DRESS CODE: CLASSROOM & CAMPUS

Attire while in classroom/on campus is in compliance with the following code and with the BHCLR Dress code, as described in the Student Handbook: General Section. Faculty firmly enforce the dress codes. ***Noncompliance with required dress code will result in inability to attend learning experience and will result in corrective action.***

BHCLR-SPN specific Classroom/Campus Dress Code policy is identified as follows:

While on campus, attending lectures, or skills/simulation labs, students are required to wear solid light gray scrub attire. Scrub attire must be neat, clean, in good condition, and have a professional fit, including but not limited to: no tight fitting, gapping, low rise pants, etc. decorative trim or “piping” is not acceptable.

Tee shirts/Sweatshirts: Students are allowed to wear any official BHCLR top or any official/approved program specific top purchased by the student, with gray scrub pants.

Jacket: Plain navy or black front zipped jackets or light gray lab coats may be worn over light gray scrub tops. Pull-over-the-head jackets, hoodies or denim are NOT allowed. Extreme logos are NOT allowed.

Hose/Socks: When hose or socks are worn with pants or a dress, they must be without ornamentation (i.e. bells, beads).

Shoes: Shoes must be of a neutral color (white, gray, navy, black) with enclosed heels and toes. Clean neutral color shoelaces are worn as appropriate for shoe style. Shoes should have no holes, with solid material covering the entire surface of the foot. Shoes must be clean.

Undergarments: Undergarments, including bras for females, are worn at all times. Colored or decorative undergarments are not worn with light colored clothing.

Hair: Hair is neat, clean, of style and color appropriate for professional student appearance.

Cologne/After Shave: No scented colognes, perfumes, after shave, lotions, or other strong odors are acceptable. Neck scarves: only white, navy, or black may be worn.

Tattoos: Tattoos must not be visible above the collar. Visible tattoos must not be extreme, obscene, or offending and must reflect a professional appearance.

Identification Badge: Student identification badge is worn at all times and is to be worn on the upper left shoulder area with the picture facing out. Decorative stickers, pins, or other attachments on the badge are not acceptable. Temporary badges are available at the front desk.

Jewelry: Jewelry, including piercings, should be small enough and of an appearance not to interfere with equipment or educational activities.

The following are not acceptable:

Students are not allowed to wear shorts, mini-skirts, bare midriff styles, shirts with unacceptable designs and/or slogans, spaghetti straps, caps, hats, sunglasses in the classroom, jeans or pants with holes in the fabric.

DRESS CODE: CLINICAL LABORATORY

Attire while in the clinical laboratory is in compliance with the following code. The faculty firmly enforces the dress code. ***Noncompliance with required dress code will result in inability to attend learning experience and will result in corrective action.***

BHCLR-SPN specific Clinical Laboratory Dress Code policies are as follows:

Students are required to wear Cherokee Workwear Ultra Only pewter gray scrub top and pants, or scrub dress knee length or longer, and lab coat. School of Nursing program patches must be worn on the left shoulder of scrub tops and coats worn in the clinical setting during scheduled clinical laboratory activities.

Tee shirts: Tee shirts are optional to wear under the clinical laboratory scrub attire. The tee shirt must be plain white with a round or turtle neck (no wording) and may have long or short sleeves, but must be under top and tucked in.

Identification Badge: Student identification badge is worn at all times and is to be worn on the upper left shoulder area with the picture facing out. Decorative stickers or pins worn on the badge are not acceptable.

Undergarments: Undergarments are worn at all times and must be of a color appropriate to skin hue, and are not visible or showing through clothing.

Shoes: Shoes must be of a neutral color (white, gray, navy, black) with enclosed heels and toes. Clean neutral color shoelaces are worn as appropriate for shoe style. Shoes should have no holes, with solid material covering the entire surface of the foot. Shoes must be clean.

Hose or socks: white hose or white socks are worn at all times. White hose only, without ornamentation, are to be worn with skirts/dresses. White socks are to be worn with the pants and must be without ornamentation. Hose or socks of a different color or with decorations, beads, etc. are not acceptable.

Hair: Hair must be neat, clean, well-groomed and off the uniform collar with little or no adornment. Style and color may not be extreme. Hair style must be of a conservative nature. Hair

must be of a natural color; colors including but not limited to green, blue, purple etc. are not acceptable. Hair style and color must reflect a professional appearance as approved by Faculty, Associate Deans, or Dean of Nursing.

Nails: Nails must be clean, short in length. Nail polish allowed includes clear or pale opaque colors. Nail art or artificial nails are not allowed.

Tattoos: Tattoos must not be visible above the collar.

Jewelry: Wedding bands or rings and/or engagement rings are acceptable. One earring per ear is allowed and should be small enough and of an appearance so as not to interfere with equipment or patient care. Visible skin ornamentation/ jewelry as identified in Campus/Classroom Dress Code policies is not acceptable.

Cologne/After Shave: No scented colognes, perfumes, after shaves, lotions, or other strong odors are acceptable.

GRADING

GRADING SYSTEM

Theory Grade Calculation

Faculty evaluate student learning and assign a final theory grade at the end of the nursing course based on student achievement of course objectives in the classroom.

Final theory grade is assigned according to the grading scale below:

Theory Grading Scale		
GRADE RANGE	PERCENT RANGE	VALUE
A	90 - 100%	4
B	80 - 89%	3
C	70 - 79%	2
D	60 - 69%	1
F	59 - 0%	0
I	Incomplete	0
W	Withdrawal	0
WX	Administrative Withdrawal	0

Process:

To calculate a course examination score, daily quiz, and/or course assignment score the following process is used.

A raw score (RS) is first determined by use of an instructor prepared “key” and the student’s answers on the exam or assignment. The number of incorrect answers are counted, and subtracted from the total number of items (questions) on the examination, daily quiz, and or course assignment, resulting in a raw score (see example below):

50 items on the exam or assignment

10 incorrect responses

40 raw score

To calculate the theory grade the following process is used:

All raw scores on course examinations, quizzes, assignments, are summed to determine the total points achieved.

<u>Example:</u>	<u>Points Achieved</u>	<u>Points Possible</u>
Quiz 1	5 points	5 points
Exam 1	72 points	100 points
Exam 2	34 points	35 points
Exam 3	85 points	100 points
Total Points	196 points	240 points

To determine the theory grade, the sum total of the raw scores (total points) achieved is divided by the sum total of points possible and carried to the 100 th place and then rounded to the tenth (10 th) place. If the score is 0.05 or greater round up, and if it is less than 0.05 round down.

Example: $196 \div 240 = 81.66 = 82\% = B$

Final Theory Grade = B

The final theory grade is recorded on the final course grade record, and recorded on the official transcript of the school.

Nursing Skills Laboratory Grade Calculation

Faculty evaluate student learning in the nursing skills laboratory (NSL) and determine a final nursing skills laboratory grade to be assigned at the end of a nursing course. The grade is based on professional faculty judgment of the student's achievement of the behavioral indicators which measure specific course objective(s).

The skills laboratory evaluation (SLE) is the evaluation tool used to document the student's performance in the NSL setting and ultimately the student's achievements of the behavioral indicator(s) which measure specific course outcome(s). The SLE and evaluation of performance may be shared with the student as determined by the nursing course faculty. The student's performance is assigned a quality performance rating symbol using the following schedule:

<u>Quality Rating:</u>	<u>Rating Symbol</u>
Satisfactory Progress	SP
Unsatisfactory Progress	UP
Incomplete Progress	IP
Not Applicable	NA
Not Observed	NO
Opportunity Not Available	ONA

Process:

In the vertical column of the SLE, a rating symbol, from the schedule shown above, is used to denote the students quality performance of each behavioral indicator and is placed in the vertical column of the SLE.

If a student achieves a quality performance rating symbol of "IP" or "UP" for any behavioral indicator in the vertical column of the SLE, the rating symbol of "IP" or "UP" is assigned to the correlating course objective.

The faculty review the rating symbol assigned to a specific course objective and after analysis determine a final rating (FR) for specific course objective. Determination of the FR is

accomplished by evaluating the student's progressive development and overall performance in the nursing course. The following schedule is used to document the FR.

<u>Quality Rating:</u>	<u>Rating Symbol</u>
Satisfactory	S
Unsatisfactory	U
Incomplete	I

The FR rating symbol for specific course objectives is then documented on the nursing skills laboratory Final Grade Record.

If a student receives a FR rating symbol of Incomplete "I" for the performance of an objective, it is recorded on the skills laboratory evaluation as the symbol "I". An incomplete "I" grade indicates the student has not yet fulfilled requirements and that either additional course work is needed or make-up work is to be completed as determined by faculty.

- An "I" grade becomes a final grade of "F", if incomplete course work is not completed within the established time-frame.
- A student must achieve Satisfactory "S" for all course objectives to receive an "S" for the final nursing skills laboratory grade.
- A final nursing skills laboratory grade of "S" is required to progress and/or promote.
- A final grade of "U" (Unsatisfactory) in a course skills laboratory component becomes a final course grade of "F."
- The final nursing skills laboratory grade is recorded on the final course grade record.

Clinical Laboratory Grade Calculation

Faculty evaluate student learning in the clinical laboratory (CL) and determine a final clinical grade to be assigned at the end of a nursing course. The grade is based on professional faculty judgment of the student's achievement of the behavioral indicators which measure specific course objective(s).

The clinical evaluation (CE) is the evaluation tool used to document the student's performance in the CL setting and ultimately the student's achievements of the behavioral indicators which measure specific course outcome(s). The (CE) of performance is shared with the student as determined by the nursing course faculty. The student's performance is assigned a quality performance rating symbol using the following schedule:

<u>Quality Rating:</u>	<u>Rating Symbol</u>
Satisfactory	SP
Unsatisfactory	UP
Incomplete	I
Not Applicable	NA
Not Observed	NO
Opportunity Not Available	ONA

Process:

In the vertical column of the CE, a rating symbol, from the schedule shown above, is used to denote the student's quality performance of each behavioral indicator and is placed in the vertical column of the CE.

If a student achieves a quality performance rating symbol of “IP” or “UP” for any behavioral indicator in the vertical column of the CE, the rating symbol of “IP” or “UP” is assigned to the correlating course objective.

The faculty review the rating symbol assigned to a specific course objective and after analysis determine a final rating (FR) for specific course objective. Determination of the FR is accomplished by evaluating the student’s progressive development and overall performance in the nursing course. The following schedule is used to document the FR:

<u>Quality Rating:</u>	<u>Rating Symbol</u>
Satisfactory	S
Unsatisfactory	U
Incomplete	I

The FR rating symbol for specific course outcome is then documented on the nursing clinical laboratory Final Grade Record.

- If a student receives a FR rating symbol of Incomplete “I” for the performance of an objective, it is recorded on the clinical laboratory evaluation as the symbol “I”. An incomplete “I” grade indicates the student has not yet fulfilled requirements and that either additional course work is needed or make-up work is to be completed as determined by faculty.
- If a student receives a final rating symbol of unsatisfactory “U” for the performance of any course objective, achievement of the “U” rating will convert to a course grade of “F” and will be reflected on the official transcript and the student will neither progress nor promote.
- A student must achieve Satisfactory “S” for all course objectives to receive a “S” for the final nursing clinical laboratory grade.
- A final nursing clinical laboratory grade of “S” is required to progress and/or promote. The final nursing clinical laboratory grade is recorded on the final course grade record.

Incomplete Grade

The assignment of an incomplete grade is at the discretion of the faculty. An incomplete “I” grade indicates the student has not yet fulfilled course requirements and that either additional course work is needed or make-up work is to be completed. A final judgment and final grade determination of the student’s performance is made after the student fulfills the specified course work.

The incomplete grade must be cleared by satisfactory completion of all course work designated in writing and within the established time frame set by faculty.

If the incomplete grade is not cleared as described above, the “I” shall be converted by the faculty as either a final grade of “F” for theory, clinical laboratory, and nursing skills laboratory if applicable.

All policies related to expenses incurred by the school associated with a student’s clearance of an incomplete grade apply. The Business Office must be contacted by the student for information and payment of the fee. Payment must be made prior to beginning the specified course work. The receipt is displayed to the faculty member before the specified work is allowed.

Students suspended for investigative purposes, who are reinstated, will be allowed to make up incomplete course work without payment of applicable fees. Dismissed students will not be allowed to make up incomplete course work.

EXAMINATIONS & QUIZZES

Students are required to take all examinations as scheduled. Daily or “pop” quizzes may be administered by course faculty. A student will be allowed to make up one (1) examination with a 10% reduction in the total possible examination points. **Students will only be allowed to replace one examination with a make-up exam per course.**

Example: The highest score possible for a 60 point exam will be 54 points.

The make-up examination day is scheduled on the course calendar. Any student who is tardy by 15 minutes or more will be counted as absent. Communication with the assigned attendance keeper is required prior to the date and time of exam. **If no prior communication is made, the missed exam will be recorded as a zero (0) in the gradebook and there will be no make-up exam opportunity.**

Students scoring below 77% on any examination are required to schedule an appointment with an assigned advisor within two (2) days of posting of examination grade.

Students are required to take national standardized examinations as scheduled.

Process:

1. Examinations are administered according to schedule in each respective course syllabi. Quizzes may be unannounced.
2. Examination and quiz grades are recorded by the grade keeper.
3. Examination and quiz grades are posted accordingly.
4. Examination and quiz grades are posted within one calendar (1) week of administration

EXAMINATIONS & QUIZ CONDUCT

Examinations and quizzes are administered either by course faculty, adjunct faculty, test proctors, program Associate Dean of Nursing, or others as designated in compliance with school policies.

Students are required to take all nursing course examinations and quizzes. Student records examination response on the computer screen, unless otherwise directed. Students are required to follow all directions regarding examination and/or quiz. Examination responses not recorded as directed will be counted as incorrect.

BHCLR student identification badge must be worn in order to take examinations/quizzes. Student identification badge, worn on the upper left chest area, with picture facing out, is required before entry into the examination room and before taking examination or quiz.

Course Examination Guidelines are as follows:

- a. The student is expected to arrive prepared to take the examination by bringing their own laptop for testing with a minimum battery life of two hours. No books, papers, book bags, backpacks, cellular devices, recording devices, AI glasses, bluetooth devices, AI mice, or food/drink may be brought into the examination room during an exam. The student may bring their laptop in sleeve protector.

- b. Students arriving more than 15 minutes past the start of the examination will be unable to take the examination. The student will need to contact the Attendance Keeper prior to the exam start, if the student is unable to take the exam. See course syllabus for further information regarding missed examinations and make up criteria. Exam Makeup dates are listed on the student calendar for each course.
- c. Examination is to be downloaded prior to entering the classroom for the examination. Once the student has entered the classroom they are to login into Exemplify and wait for the exam to begin. Students may not access any website other than Exemplify or open any files on their laptop once they enter the testing room.
- d. There will be no talking once entering an examination room.
- e. No student may begin an exam after the first student has completed the examination and exited the examination room.
- f. When the student completes their examination, they will upload their examination, show a proctor the green upload page, complete/submit an Exam Wrapper and quietly exit the examination room. Exams not uploaded will be posted as a zero.
- g. Students are not to congregate outside the examination room doors while other students are testing.
- h. Dress code for examinations: NO outside jackets/coats, hoodies, scarves or head coverings (except those required by religious practice) may be worn in the examination room. The student is expected to be in compliance with the campus dress code in order to take the examination. You must have your student ID to take the exam.
- i. The student's grade will come solely from the answers submitted to ExamSoft. When a discrepancy occurs with test item answers, the only recognized and counted test item answer will come from the answer submitted.
- j. Student comments or questions should be directed to the faculty responsible for material after grades are posted in writing with appropriate resources provided.
- k. Examination results will be posted on the designated website unless notified otherwise. Any questions regarding the student examination score should be directed/e-mailed to the faculty advisor or semester leader within (5) days of the posting of examination grades.

EXAMINATION REVIEW

Examination review will be available at the end of the examination while the student is still signed in to Exemplify except for the comprehensive exams.

Students will have five (5) days from the test date to review any content they do not understand with their advisor. Reviews with advisors are only about missed content, the advisor will not go over the missed exam questions with the student. This review opportunity is for the purpose of understanding the material or for assistance in improving study or test-taking skills. After the five (5) days from the test date, review will not be available for students.

Personal belongings (books, paper, book bags, purses, and cell phones) are not allowed during test review.

Students submit questions/comments in writing to the appropriate instructor within five school days following the exam.

After the examination review, students will complete an Exam Wrapper form regarding any content that requires clarification. The form is turned in prior to exiting the classroom.

Students may not question or discuss with instructors any examination concerns during the examination review.

All examinations and quizzes remain the property of the school (see course syllabus) and may not be photocopied or reproduced in any manner.

PROGRESSION AND PROMOTION

STUDENT CLASSIFICATION

An individual is classified according to the level of study associated with the program. Student classification is determined by placement in the curriculum.

1. Students in semester I, enrolled in the first eight weeks are classified as freshmen.
2. Students in semester I, having successfully completed the first eight weeks, and enrolled in the remaining semester I course(s), are classified as sophomores. Summer sessions are included in the curriculum and students are enrolled dependent upon their educational plan and entering cohort.
3. Students in the first eight weeks of semester II are classified as juniors.
4. Students in the last eight weeks of semester II are classified as seniors.
5. Nursing: enrolled in nursing courses; considered a full-time student.
6. Non-graduate: not enrolled in active study and has not completed the program of studies, or has not fulfilled all requirements for graduation.
7. Graduates: Successfully completed the program of studies and fulfilled all requirements for graduation.

STANDARDIZED EXAMINATIONS

Specialty Examinations

The purpose of each specialty examination is to measure student comprehension of nursing knowledge and evaluate their knowledge in relation to phases of the nursing process, areas of client needs, critical thinking skills, and specific nursing topics. Students are required to take all specialty examinations as scheduled for progression in the program and promotion to graduate candidate status. The specialty examination dates are published in the syllabi of the respective course. Semester I specialty examination(s) and remediation must be complete before progression to Semester II, refer to progression and promotion policy. Semester II specialty examination(s) and remediation must be complete before progression to graduate candidate status.

Students not taking all specialty examinations and/or not successfully completing required remedial work will be considered for academic action by the school.

Process:

1. The student is required to take all Specialty Examinations. The examinations are scheduled throughout the program of study, beginning with freshman and continuing to the senior level. The cost of the specialty examinations are included in the school's testing fee paid at each semester registration.
2. Students will be required to independently access and complete remediation material as identified on the Specialty Examination results or specified by course faculty. Student will be required to submit printed documentation of completion of remediation activities to designated faculty.

3. Students must not schedule an employment orientation and/or an employment start date until all Specialty Examinations have been taken and remediation activities have been successfully completed.

ATI Comprehensive Predictor Examination

Students are required to take a comprehensive national standardized examination which assists in preparation for the NCLEX examination upon graduation from the program. Students are expected to complete all required ATI remediation activities as described in the ATI guidelines located in the course syllabi.

PROGRESSION AND COMPLETION

Progression and promotion policies give direction for the retention of high quality students, as he/she progresses through the program of studies. In addition, the individualized Educational Plan received on entry serves as a “roadmap” and must be followed as written.

A student is expected to satisfactorily fulfill requirements and follow guidelines for each course as identified in the course syllabi and packets in order to progress within, promote through and graduate from the program of study.

1. Course requirements include clinical laboratory, if applicable, nursing skills laboratory, if applicable and theory grades, course objectives, special assignments, attendance and other projects and activities, etc. as assigned. See specific course syllabi.
2. The minimum final grade in all courses for progression is a ‘C’ (77%) in theory and “S” in the clinical laboratory and if applicable nursing skills laboratory.
3. Each student receives an Educational Plan that must be followed to ensure progression and promotion through the program of study and graduate on schedule.
 - 3.1. If a student does not follow the Educational Plan their status will be changed by the Associate Dean of Nursing from full-time to academic suspension.
 - 3.2. If a student chooses to not follow the Educational Plan, and does not receive written approval from the respective Associate Dean of Nursing for the change, neither progression nor promotion will occur, until the student provides evidence that he/she is in compliance with the Educational Plan.
 - 3.3. Written approval to deviate from the Educational Plan from the respective Associate Dean of Nursing is required. Otherwise, the student’s continuation in the program and planned graduation is at risk.
4. A student who does not achieve the minimum required grade of ‘C’ in a nursing course, and later on does not achieve the minimum final grade of ‘C’ in the same or a
5. A student who does not achieve a final grade of ‘C’ in a required science course, repeated once will be reviewed by the appropriate selection committee for continued enrollment.
6. A student who does not achieve the minimum required grade of ‘C’ in a repeated nursing course will be reviewed by the selection committee for continued enrollment and reentry. The final grade considered is the grade made prior to grievance or remediation.
7. A student who fails to achieve a final course grade of ‘C’ (77%) in a repeated nursing course the second time will be academically dismissed.
8. A student who fails to achieve both a final course grade of ‘C’ (77%) in a nursing course, and subsequently fails to achieve a final course grade of ‘C’ (77%) in a different nursing course, will be academically dismissed.

9. Criminal background checks (Arkansas and FBI) are completed at designated times during the year (to comply with clinical facility requirements).
10. Progression or promotion is possible on the outcome of Academic Grievance with an amended grade.

PROGRESSION

Freshman:

1. A freshman may progress to sophomore status after satisfactory fulfillment of all freshman requirements.
 - 1.1. A freshman must satisfactorily fulfill PNSG 1002 and PNSG 1003 course requirements.
 - 1.1.1. A freshman must achieve a “C” (77%) in the theory and an “S” (Satisfactory) nursing skills laboratory component of PNSG 1003 Basic Nursing in order to progress to PNSG 1012 Medical Surgical Concepts I clinical component.

Sophomore:

1. A sophomore may progress to junior status after satisfactory fulfillment of all sophomore level requirements.
 - 1.1. A sophomore must satisfactorily fulfill course requirements for all semester I courses in order to progress to semester II.
 - 1.2. A sophomore must achieve a final grade of ‘C’ in all semester I courses and general education science courses, and an “S” (satisfactory) in all course clinical and nursing skills laboratory components.
 - 1.2.1. A student enrolled in general education A & P II must submit an official college transcript, reflecting a final grade of “C” or higher, in an approved Anatomy & Physiology II course prior to registration for and progression to BHCLR-SPN semester II.
 - 1.3. Take required national standardized examinations and complete required remediation, if applicable.
 - 1.4. Current Immunization record,
 - 1.5. Current CPR.

Junior:

1. A junior may progress to senior status after satisfactory fulfillment of all junior level requirements.
 - 1.1. A junior must continue to be enrolled in Semester II courses at the eighth week of study.
 - 1.2. Current immunization record.
 - 1.3. Current CPR.

Senior:

1. A senior may be promoted to graduation candidate status after satisfactory fulfillment of all senior course requirements, graduation requirements, school requirements and BH requirements (if any).
 - 1.1. A student must satisfactorily fulfill course requirements for all semester II courses in order to progress to graduate candidate status.
 - 1.2. Take required national standardized examinations, complete required remediation, if applicable.

- 1.3. Complete national standardized examination and all associated remediation requirements.
- 1.4. Current immunization record.
- 1.5. Current CPR.

Graduate:

1. A graduate candidate achieves graduate status after all requirements for graduation are fulfilled.
2. A student must satisfactorily fulfill school requirements for freshmen, sophomore, junior and senior classification in order to progress to graduate candidate status.

Non-graduate:

A student not clearing for graduation, because of non-academic reasons which include, but not limited to: photograph for composite display; financial outstanding balance; official transcript; not providing all documents and fees for NCLEX and Arkansas Temporary Permit and License; and additional information being required by the school shall be reclassified to non-graduate status, thirty (30) calendar days after commencement date. Thereafter, all reentry policies and requirements apply.

A student must complete the program of study according to their Educational Plan initiated on entry. Remediation of deficiencies (Incomplete "I" grade, community service hours, other) within two (2) months after the scheduled graduation date, will be required, at student expense, to complete additional academic requirements as determined by the faculty. The additional academic requirements may include, but not be limited to, the following:

1. Retake nursing course(s) with success,
2. Retake national standardized examination if required, and achieve required score,
3. Complete supervised hours of NCLEX-PN examination practice questions on the computer,
4. Complete an additional comprehensive nursing review course, approved by the school, successfully and satisfactorily with full attendance record,
5. Settle all outstanding financial balances to BH, BHCLR and BHCLR-SPN,
6. Complete official school clearance process,
7. Achieve a required score, as determined by the faculty, on a nursing comprehensive exit examination.
8. Remediate additional nursing courses as specified with success.

Once the deficiencies and additional academic requirements and all school requirements for graduation are completed satisfactorily, the non-graduate status will be removed and the student will be considered by the faculty for graduate candidate status.

Promotion:

A student may be promoted through the program of study and graduate on the basis of faculty recommendation for graduate candidate status by the following criteria:

1. Achieve at least a minimum final grade of "C" in all required courses, "S" in all course clinical and nursing skills laboratory components,
2. Fulfill school requirements, and
3. Fulfill graduation requirements.

Freshman:

1. **The MMR (Measles, Mumps, and Rubella) immunizations:** must be completed and documentation submitted by each incoming student before attending classes. Students born before January 1, 1957, are required to provide proof of one (1) MMR; students born after January 1, 1957, must provide proof of two (2) MMR's. If unable to provide proof of MMRs, documentation of a MMR titer is allowed, but must show immunity to three (measles, mumps, and rubella) or the MMR immunizations must be obtained.
2. **Varicella (chickenpox):** Students are required to have documentation of two (2) Varicella (chicken pox) immunizations or proof of immunity to varicella by providing a copy of the results of a Varicella titer showing immunity.
3. **The PPD (TB) skin test:** must be completed within 30 days of the first day of class. If a student has a positive PPD, the student will obtain a T-spot (blood draw). If the results of the T- spot are positive, the result must be reported to the Arkansas Health Department (ADH). The student must provide a clear health card from the ADH to be allowed to remain in the program.
4. **Hepatitis B immunizations:** must be completed or the first shot in the series of required three shots have been documented. If a student wishes to waive the Hepatitis B requirement, the student must obtain a BHCLR Hepatitis B waiver form, which must be filled out, **signed by a physician, and notarized.**
5. **The Tetanus immunization:** is required and documentation must reflect a booster shot within the last ten (10) years.
6. Current cardiopulmonary resuscitation (CPR), Healthcare Provider Course, American Heart Association standards, prior to first clinical laboratory experience,
7. Take required national standardized examinations, complete required remediation, if applicable.
8. Be in full compliance with the Educational Plan.

Sophomore:

1. The MMR (Measles, Mumps, and Rubella) immunizations: must be completed and documentation submitted by each incoming student before attending classes. Students born before January 1, 1957, are required to provide proof of one (1) MMR; students born after January 1, 1957, must provide proof of two (2) MMR's. If unable to provide proof of MMRs, documentation of a MMR titer is allowed, but must show immunity to three (measles, mumps, and rubella) or the MMR immunizations must be obtained.
2. Varicella (chickenpox): Students are required to have documentation of two (2) Varicella (chicken pox) immunizations or proof of immunity to varicella by providing a copy of the results of a Varicella titer showing immunity.
3. The PPD (TB) skin test: must be completed within 30 days of the first day of class. If a student has a positive PPD, the student will obtain a T-spot (blood draw). If the results of the T- spot are positive, the result must be reported to the Arkansas Health Department (ADH). The student must provide a clear health card from the ADH to be allowed to remain in the program.
4. Hepatitis B immunizations: must be completed or the first shot in the series of required three shots have been documented. If a student wishes to waive the Hepatitis B requirement, the student must obtain a BHCLR Hepatitis B waiver form, which must be filled out, signed by a physician, and notarized.
5. The Tetanus immunization: is required and documentation must reflect a booster shot within the last ten (10) years.

6. Current cardiopulmonary resuscitation (CPR), Healthcare Provider Course, American Heart Association standards, prior to first clinical laboratory experience,
7. Take required national standardized examinations, complete required remediation, if applicable.
8. Be in full compliance with the Educational Plan.

Junior:

1. The MMR (Measles, Mumps, and Rubella) immunizations: must be completed and documentation submitted by each incoming student before attending classes. Students born before January 1, 1957, are required to provide proof of one (1) MMR; students born after January 1, 1957, must provide proof of two (2) MMR's. If unable to provide proof of MMRs, documentation of a MMR titer is allowed, but must show immunity to three (measles, mumps, and rubella) or the MMR immunizations must be obtained.
2. Varicella (chickenpox): Students are required to have documentation of two (2) Varicella (chicken pox) immunizations or proof of immunity to varicella by providing a copy of the results of a Varicella titer showing immunity.
3. The PPD (TB) skin test: must be completed within 30 days of the first day of class. If a student has a positive PPD, the student will obtain a T-spot (blood draw). If the results of the T- spot are positive, the result must be reported to the Arkansas Health Department (ADH). The student must provide a clear health card from the ADH to be allowed to remain in the program.
4. Hepatitis B immunizations: must be completed or the first shot in the series of required three shots have been documented. If a student wishes to waive the Hepatitis B requirement, the student must obtain a BHCLR Hepatitis B waiver form, which must be filled out, signed by a physician, and notarized.
5. The Tetanus immunization: is required and documentation must reflect a booster shot within the last ten (10) years.
6. Current cardiopulmonary resuscitation (CPR), Healthcare Provider Course, American Heart Association standards, prior to first clinical laboratory experience,
7. Take required national standardized examinations, complete required remediation, if applicable.
8. Be in full compliance with the Educational Plan.
9. Take required national standardized examinations, complete required remediation, if applicable.
10. Be in full compliance with the Educational Plan.

Senior:

1. The MMR (Measles, Mumps, and Rubella) immunizations: must be completed and documentation submitted by each incoming student before attending classes. Students born before January 1, 1957, are required to provide proof of one (1) MMR; students born after January 1, 1957, must provide proof of two (2) MMR's. If unable to provide proof of MMRs, documentation of a MMR titer is allowed but must show immunity to all three (measles, mumps, and rubella) or the MMR immunizations must be obtained.
2. Varicella (chickenpox): Students are required to have documentation of two (2) Varicella (chicken pox) immunizations or proof of immunity to varicella by providing a copy of the results of a Varicella titer showing immunity.
3. The PPD (TB) skin test: must be completed within 30 days of the first day of class. If a student has a positive PPD, the student will obtain a T-spot (blood draw). If the results of

the T-spot are positive, the result must be reported to the Arkansas Health Department (ADH). The student must provide a clear health card from the ADH to be allowed to remain in the program.

4. Hepatitis B immunizations: must be completed or the first shot in the series of required three shots has been documented. If a student wishes to waive the Hepatitis B requirement, the student must obtain a BHCLR Hepatitis B waiver form, which must be filled out, signed by a physician, and notarized.
5. The Tetanus immunization: is required and documentation must reflect a booster shot within the last ten (10) years.
6. Current cardiopulmonary resuscitation (CPR), Health Care Provider Course, American Heart Association standards and present card prior to first clinical laboratory experience,
7. Community service, 3 hours,
8. Complete first job placement survey form,
9. Achieve the required score on the National Standardized Exit Examination.
10. A senior who does not complete the Educational Plan as scheduled and did not receive written approval from Associate Dean of Nursing to deviate will be reclassified from a full-time student to a non-graduate. Application for reentry is required in order to be considered for resumption of study. Reentry is not guaranteed.

CLINICAL LABORATORY AND NURSING SKILLS LABORATORY PROGRESSION

A student must progress each clinical week toward achievement of each course objective, and by course end, have at least performed each course objective with a satisfactory “S” rating. The clinical rating symbols of SP, UP, IP, ONA, NA, and NO are documented to denote progression of the student toward achievement of the course objectives by a quality level or performance. The final rating for clinical laboratory and nursing skills laboratory are determined using the following criteria. Satisfactory “S”: by course end, the student has achieved each course objective by performing with progressive learning:

- All behavioral indicators related to each course objective,
- Each course objective without either continual faculty guidance, intensive supervision or maximum assistance from others.

Unsatisfactory “U”: by course end, the student has not achieved each course objective by performing with progressive learning:

- All behavioral indicators related to each course objective,
- Consistent progress in the performance of each behavioral indicator related to a course objective,
- Each course objective with either continual faculty guidance, intense supervision or maximal assistance from others.

An established process is followed by both faculty and students in the notification of the student of outcome grades (progressive or final):

- Student progress in the performance of behavioral indicators, which measure clinical objectives, must be a Satisfactory “S”, is documented by the clinical faculty on the clinical evaluation and is reviewed by students at time specified by faculty.
- Documentation of Unsatisfactory “U” progress on the clinical evaluation is shared with a student according to an established process. The student signs and dates the documentation and is given the opportunity to ask questions and write comments.
- At the end of the course, each student reviews the final clinical evaluation.

- Afterward, the faculty member records and files final grades and clinical evaluation according to established policies and processes.

Commencement Requirements for Students Choosing to Participate in Commencement Ceremony

BHCLR will hold two annual commencement ceremonies, in June and December.

BHCLR-SPN graduates have the following requirements:

1. Participate in commencement ceremony, and
2. Wear required school attire at the ceremony.

Graduation Requirements

Each student must fulfill established requirements for graduation from the program.

1. Meet Progression and Promotion requirements for Program of Study.
2. Graduate candidate status conferred by faculty.
3. Complete Educational Plan as scheduled.
4. Take all required standardized examinations, complete required remediation, if applicable and make the required score on the final National Standardized examination.
5. Complete Graduate Clearance Process.
 - 5.1. Financial account: No outstanding balance with BH, BHCLR or BHCLR-SPN.
 - 5.1.1. Only cash, money order or certified check, no personal check will be accepted within thirty (30) days of graduation.
 - 5.2. School Office: Completion of class officer clearance form, if applicable.
 - 5.3. Learning Resource Center and BHMC Library: Return all books and reference material to the Baptist Health libraries or learning resource center.
 - 5.4. Identification badge: Returned.
 - 5.5. BHCLR Counseling Center: No outstanding balance.
 - 5.6. Parking Fine(s): No outstanding balance.
 - 5.7. Curriculum complete: Satisfactory demonstration of Program Objectives, Essential Functions and Technical Standards. Curriculum completed according to Progression and Promotion Policy.
 - 5.8. Computerized charting: Password removed.
 - 5.9. Locker Clearance: Locker clear and lock removed.
 - 5.10. Graduation requirements complete.
6. Have class and individual composite pictures taken.
7. Complete three (3) community service hours and submit documentation verifying completion.
8. Participate in the Commencement Ceremony, wearing approved attire and following dress code guidelines, as required based on month of Graduation.
9. If a permanent resident, submit current documents so reflecting.
10. Complete the Criminal Background Check Report (CBCR), as required by Arkansas State Board of Nursing; (Schools of Nursing specific).
11. The school's diploma, pin, and transcript are not to be released until all of the above requirements have been met.
 - 11.1. An additional processing fee is charged if Graduation requirements are not completed on the published end of program date.

School Requirements:

1. Entry tuberculin skin test, MMR, tetanus and Varicella,
2. Hepatitis B vaccine (series of three inoculations started prior to first clinical laboratory

experience); a student who chooses not to receive the hepatitis B vaccine will sign a waiver of school responsibility.

3. Current Cardiopulmonary Resuscitation (CPR), Health Care Provider completion, American Heart Association Standards, prior to first clinical laboratory experience, and must be current during all clinical experiences,
4. Meet attendance requirements,
5. Settle financial obligations with school and Baptist Health,
6. Complete clearance process(es),
7. Exit interview, as indicated,
8. Participate in commencement ceremony, as required based on month of Graduation,
9. Personal and professional student development: Overall student behavior record reflects: BHCLR-SPN Values; BH Code of Ethical Conduct, a positive and cooperative attitude; capability to benefit from counseling or advising services; compliance with policies of BH, BHCLR-SPN, clinical and other affiliating agencies, and demonstrate an understanding of the scope of practice for the practical nurse,
10. Graduate candidate status conferred by faculty,
11. Complete all national standardized examinations as scheduled. See specific course syllabi,
12. Complete three (3) community service hours during the program.
13. Settle financial obligations with BH, BHCLR and BHCLR-SPN, & Provide evidence of placement for first employment.

GRADE POINT AVERAGE CALCULATION

The school faculty adopted the following GPA schedule, policies and formulas for the calculation of Total Value Points (TVP), Grade Point Average (GPA) and Cumulative Grade Point Average (CGPA):

Grades and corresponding value points:

<u>Grade</u>	<u>Value Points</u>
A	4
B	3
C	2
D	1
F	0
I	0

The Total Value Points (TVP) are based on the final grades of all general education and science courses, the required theory component of nursing courses and other required courses reflected in the program of studies.

The Grade Point Average (GPA) is based on the theory component of final grades of all courses completed at an established point-in-time. The statistic reflects all general education and science courses (either taken or transferred), theory component final grades of all required nursing courses and the final grades of all other courses required in the program of studies. The CGPA is typically calculated at the end of a semester.

The highest final grade of a repeated required course is included in the calculations of the TVP, GPA and CGPA.

Cumulative Grade Point Average Calculation

Total Value Points (TVP) are calculated by multiplying the number of course credits by the corresponding value points (VP) of the final theory component letter grade(s) of each required course completed and the summing of the products. The resulting sum total is the TVP as presented in the following example:

COURSE TITLE	CREDITS	GRADE (VALUE)	VALUE POINTS
PNSG 1408 Medical Surgical Nursing I/Lab	8	A (4)	32 (8 CR * 4 VP)
PNSG 1204 Pharmacology I	4	B (3)	12 (4 CR * 3 VP)
TOTAL	12	12	44

Course credits (theory component) are multiplied by the course grade value points = Value Points. The resulting value points (products) are summed $32 + 12 = 44$ **Total Value Points**.

Grade Point Average (GPA) is calculated by dividing the TVP by the total credits (theory component) completed. The dividend is the GPA.

Divide total Value Points (44) by the Total Credits (12) = 3.66 GPA.

The GPA (dividend) is recorded to the hundredth (two integers past the decimal point to the right. Rounding is not used in the calculation).

The Cumulative Grade Point Average (CGPA) is calculated by dividing the TVP by the theory component of the total credits of all required courses in the Program of Studies completed to date. The dividend is the CGPA.

Approved transfer grade for Anatomy & Physiology will be calculated into GPA at the end of Semester I.

Clinical Laboratory and Nursing Skills Laboratory grades are a component of the course.

The original course grade and remediation grade achieved shall be reflected on the official school transcript. The remediation grade will be utilized to calculate the GPA and CGPA in addition to other final grades. All final course grades are reflected on the official school transcript.

HONORS

BHCLR-SPN recognizes student academic excellence at Commencement. The following Academic Honors scale is used:

- Honors = 3.50-3.74
- High Honors = 3.75-4.00

REENTRY FOR RESUMPTION OF STUDY

Please see the Academic Information section of the BHCLR Catalog for information about reentry into the program of study.

BHCLR-SPN DEFINITIONS

Academic Advising:

Guiding students during their progression through the Program of Study.

Academic Dismissal:

Administrative termination of a student's academic relationship with school.

Academic Probation:

Status assigned indicates a student is at risk for continued enrollment in school for academic reasons. It usually carries conditions which must be fulfilled before status is removed.

Academic Suspension:

Removal from school campus for a defined period of time because of academic performance. Counseling, treatment, remedial work and other condition(s) may be set forth before resumption of study is allowed.

Academic Year:

The annual period of sessions of Baptist Health College Little Rock begins in January or August and ends in December or May.

Accountability:

Refers to the state of being answerable and liable for the quality and quantity of own actions.

Adjunct Faculty - Non-teaching:

One who facilitates fulfillment of the Mission, Goals, and Vision of Baptist Health and Baptist Health College Little Rock by exemplifying the Baptist Health Values, assisting teaching faculty in administering tests to applicants and students and end of course evaluations according to established guidelines.

Adjunct Faculty - Teaching:

One who facilitates fulfillment of the Mission, Goals, and Vision of Baptist Health and Baptist Health College Little Rock by exemplifying the Baptist Health Values and temporarily assisting course teaching faculty in instruction and clinical supervision of students as the need arises.

Administrative Dismissal:

Administrative termination of the student's relationship with the school.

Administrative Probation:

Status assigned indicating a student is at risk for continued enrollment in school based on performance in academics in student pre-professional development.

Administrative Suspension:

Removal from academics, student development activities and school campus for a defined period of time. Counseling, treatment, remedial work and other condition(s) may be set forth before resumption of study.

Administrative Withdraw:

Status assigned indicating a student's behavior is not in keeping with school policy and values.

Adult Education:

The teaching and learning process that results in knowledge, growth and development in responsible, self-directed individuals.

Advisor:

One who advises, encourages, counsels, cautions, warns, recommends and apprizes students.

Advocacy:

The act of demonstrating Baptist Health College Little Rock's values of Service, Honesty, Respect, Stewardship and Performance while assisting the healthcare system to improve the quality and delivery of healthcare.

Advocate:

One who assists the patient, consumer or client to achieve a state of optimum wellness.

Affiliating Institutions:

An established organization with which Baptist Health and/or College are closely associated. The association may be formal or informal with written agreements.

Attrition:

Voluntarily withdrawn, administratively withdrawn or dismissed no longer eligible to return to study; beyond 1.5 length of program.

Break Week:

A five school day period when students do not attend class or clinical laboratory.

Cheating:

See the BHCLR Policy regarding cheating at: [BHCLR CATALOG](#)

Christian Values:

Beliefs and standards for living which are taken from the characteristics exemplified in the life of Christ and include but are not limited to the Schools Values.

Class:

A Cohort group sharing the same definite graduation year.

Clinical Laboratory:

An environment which provides actual learning experiences and opportunities to apply theoretical knowledge to nursing practice.

Clinical Laboratory Contact Hour:

A scheduled clock hour of faculty-supervised practice in the clinical laboratory setting in a clinical seminar.

Collaborating:

The interactive relationship among individuals who share the same goals, philosophy and purpose; who understand each other's professional and personal skills; and who value each other's unique characteristics.

Commencement:

The ceremony in which the diploma and the school pin may be awarded.

Commitment:

A complex affective response characterized by a convergence between one's desires and one's obligations, and by a deliberate choice to act in accordance with them.

Communicating:

Passing a message from sender to receiver with the expectation that the information exchanged will

be understood as the sender intended.

Community:

Groups of individuals living in an area, having a common interest, or belonging to the same organization.

Competency:

The ability to apply in practice situations the essential principles and techniques of nursing and to apply those concepts, skills and attitudes required of all nurses to fulfill their role, regardless of their specific position or responsibility.

Competent:

Achieved Baptist Health College Little Rock curriculum objectives at a satisfactory level; the ability to practice safely by applying theoretical knowledge through professional skills and tasks according to established standards and principles.

Consistent Progress:

Steady movement toward achievement of course objectives; evidence of progressive personal and pre-professional development.

Consumer:

One who uses the services of the healthcare system.

Consumer Education:

Providing information to individuals or groups who utilize health services to enable them to make decisions about health promotion, maintenance, and restoration.

Contact Hours:

A period of time in which there is instructor-student contact in either the classroom, nursing skills laboratory or clinical laboratory.

Continuous Improvement:

Enhanced value or excellence that is uninterrupted.

Corrective Action:

Action(s) taken by the school or designees to modify or correct a student's unprofessional conduct, may include verbal coaching up to administrative dismissal for cause.

Coordinating:

The process of linking together the various health team members and guiding their activities toward the achievement of mutual goals.

Counseling:

To assist the student to attain optimum personnel growth and development.

Course:

A series of interrelated studies which begins and ends within a defined time frame and may include practical application and/or experiential learning.

Credit hours:

The number of hours credited are based on national standards or formulas established by the schools.

Crime:

All criminal offenses including misdemeanors. Not limited to felonies. DWI is considered a crime by BH and BHCLR.

Critical Thinking:

Skills in reasoning, analysis and decision making relevant to the discipline of nursing.

Culture:

A shared, learned, symbolic system of values, beliefs and attitudes that shapes and influences perception and behavior.

Cultural Sensitivity:

Variations in a population with beliefs, values and traditions which guide behaviors.

Cumulative Number First Time Entry:

Total cohort selected to enter for full -time study.

Curriculum:

Course offerings that make-up the program of study.

Curriculum Cycle:

The time period between which a course is initially offered in an academic year until the course is offered again the next academic year.

Curriculum Plan:

The list of courses, the academic credit they carry and the suggested sequencing.

Customer Satisfaction:

The contentment one experiences from receiving a service.

Developmental Level:

The maturation of an individual determined by life experiences and individual achievements.

Distance Education:

Baptist Health College Little Rock is an educational facility that serves many non-traditional students. Distance education, internet based and hybrid methods of delivery transcend the requirements of face-to-face classes thus providing greater flexibility to allow student participation in classes on their own time. It provides a viable option to the motivated, independent learner. BHCLR uses the following definitions to describe methods of delivery. If a course is a hybrid or distance education course, this information will be provided in a statement following the course description in the BHCLR catalog.

Distance Education Course:

A distance education course is a formal educational process in which all of the instruction occurs when a student and instructor are separated by place and/or time. Instruction may be synchronous or asynchronous and may employ audio, video, or other computer technologies.

Distance Education Technology:

An educational delivery technology that employs an online education software platform. Examples include Blackboard and Moodle educational software.

Educational Plan:

A plan developed for a student enrolled in BHCLR that must be tolerated in order to meet graduation requirements.

Educational Program:

The totality of school activities derived from the philosophy that are designed to achieve specific educational goals.

Educational Unit:

A component of Baptist Health that focuses on classroom instruction and supervised practice in healthcare settings.

Enrolled:

Registration process completed, listed on the initial course roll and attended the first class day of nursing course.

Environment:

The sum total of all the conditions and elements that make-up the surroundings and influence the development of an individual.

Essential Psychomotor Skills:

Skills which every student must perform safely prior to progression and/or promotion.

Ethical Principles:

A framework for decision making based on a set of values and a moral code.

Evaluation:

Systematic method of reviewing the planned and implemented scheme or design to assess the attainment of specific objectives.

Faculty (Teaching):

One who facilitates fulfillment of the Mission, Goals, and Vision of Baptist Health and Baptist Health College Little Rock by exemplifying Baptist Health Values, educating students for entry into health professions and participating in Continuous Quality Improvement. Their principal responsibility is to prepare competent graduates.

Faculty (Non-Teaching):

One who facilitates fulfillment of the Mission, Goals and Vision of Baptist Health and Baptist Health College by exemplifying Baptist Health Values, assisting teaching faculty in testing registered nurse applicants and students and participating in admission and recruitment activities.

Families:

Units of interacting persons related biologically and/or non-biologically whose central purpose is to create and maintain a common culture which promotes the physiological, psychological, social, cognitive and spiritual development of each of its members.

Full-Load:

Enrolled in the total number of required courses - as reflected in the program of study - offered during a semester.

Full-time Student:

Enrolled in 12 or more credit hours per Fall or Spring semester and 6 or more credit hours per Summer Semester; on graduation track and course load of credit hours may not reflect full-time student load.

Goal:

The desired outcome of effort expended.

Good Standing Status:

Behavior and performance reflect:

1) fulfillment of academic requirements, 2) compliance with school, hospital and agency policies, 3) the Student Honor Code, 4) School Values, 5) Baptist Health Code of Ethical Conduct and 6) no financial obligations outstanding.

Graduate:

One who fulfilled all requirements of the respective Baptist Health School of enrollment.

Graduation:

The awarding of a diploma and the appropriate School Pin signifying the successful completion of the Program of Study and fulfillment of all graduation requirements; not always simultaneous with Commencement Ceremony.

Groups:

A number of individuals considered together because of certain similarities.

Health:

State of physical, mental, social, and spiritual wellness rather than merely the absence of disease.

Healthcare:

Services for promoting, maintaining, and restoring the health of individuals, families, and groups within the community.

Healthcare Needs:

Physiological, psychological, social, cognitive and spiritual requisites for achieving and maintaining optimum wellness.

Healthcare Settings:

Any environment in which healthcare is provided.

Healthcare System:

An organized network for providing services for promoting, maintaining and restoring the health of individuals, families and groups within the community.

Healthcare Team:

Several individuals working together, who may form different health disciplines, having predetermined outcomes.

Health Teaching:

A process by which individuals, families and groups are assisted to achieve and maintain optimum wellness. This can occur through the use of formal or informal methods.

Honesty:

Adherence to the moral values of fairness, integrity and honor in all relationships as a major priority (as defined by Baptist Health).

Hybrid/Distance Education Course Expectations:

While hybrid and distance education courses provide increased flexibility and convenience to students, the course work is not self-paced. The requirements in hybrid and distance education courses are completed within a predetermined timeframe according to the respective course syllabi. Hybrid and distance education courses require as much, if not more, preparation on the part of the student as face-to-face courses. Students who are successful in hybrid and distance education courses are expected to be accountable, motivated, and able to work independently. Active and frequent participation in the hybrid or distance education course is crucial to academic success. For both hybrid and distance education courses, students are required to participate in online activities such as instructor to student discussion, student to student discussion, quizzes, examinations, and other online exercises as identified in the respective course syllabi and course calendar. Students enrolled in hybrid courses are required to attend all face-to-face activities related to the hybrid course.

Hybrid Education Course:

A hybrid education course is a formal educational process in which instruction is delivered through a combination of both face-to-face instruction and distance education technology. The face-to-face components may incorporate experiences such as examinations, theory, and/or clinical experiences when the student is required to be present on campus or at an associated clinical affiliate.

Illness:

A Condition marked by deviation from the normal state of health

Indicator:

Specific descriptor of clinical behavior that contributes to the measurement of student's ability to apply theory and skills in the clinical laboratory practice settings.

Informal (experiences):

Integrating the many inputs into patient care that must be managed and communicated efficiently because of the involvement of numerous and different care givers who provide a portion of the total health service.

Leader:

One who coaches, assists, and creates a learning environment and acts proactively.

Leadership Role:

The ability to facilitate the movement of a person, a family, a group or a community toward the establishment and attainment of goals pertaining to health.

Learning:

Incorporation of knowledge resulting in a change in behavior.

Legal Standards:

Regulations based on the law.

Lifespan:

The period of time between inception of life and life's end.

Managed Care:

A health care delivery system that supports cost-effective, patient outcome-oriented care.

Manager:

One who directs, oversees or has charge of an entity.

Managing:

Achieving goals through planning, organizing, directing and controlling human and physical resources and technology.

Multi-disciplinary Approach:

Method used by several branches of learning to integrate different ideas and achieve a specific goal.

Non-Residential Students:

A non-residential student receives all educational instruction when a student and instructor are separated by place and/or time.

Nursing Student:

Current enrollment in nursing courses.

Pathophysiology:

The physiology of abnormal states, specifically, the functional changes that accompany a particular syndrome or disease.

Pathophysiological Disorders:

Unhealthy states related to abnormal variations in structure and/or function of body parts, organs, or systems. Usually long term disorders which may involve one or more body systems.

Performance (as defined by Baptist Health):

Desired characteristics of Baptist Health employees include initiative, dedication, talent and knowledge tempered by common sense. The highest possible performance from all employees is expected but never at the expense of our values. Complacency and mediocrity are to be avoided, through innovation and process.

Personal Development:

A continuous expansion of an individual's self-awareness resulting in positive change.

Perioperative:

Perioperative, intraoperative and post-operative phases of the patient's surgical experience.

Physiology:

A branch of biology that deals with the function and activities of life or living matter (as organs, tissues, or cells) and of the physical and chemical phenomena involved.

Planning:

Predetermining of course of action in order to arrive at a desired outcome.

Principle:

Comprehensive and fundamental laws, doctrine, truths or sets of facts that form the basis of established rules of action.

Principles of Pharmacology:

The basis of established policies and processes for action in the safe administration of medication.

Problem Solving:

A series of decision making steps designed to organize thought to reach the best solution to a problem.

Process:

A series of acts or progressive changes toward a desired goal.

Professional:

A person who has an assured competence in a particular field or occupation; one who is accountable.

Professional Activities:

Pursuits that lead to self-improvement, career enhancement and prestige of the occupation.

Professional Development:

Continued acquisition of knowledge through education, professional activities and participation in the research process.

Professionalism:

Conduct which manifests the educational requirements, legal standards, ethical principles and requirements of practice based on the philosophy of specialized field of study.

Program of Study:

All the experience that students have under the auspices of the School.

Progression:

Movement from one course to another within the same student classification.

Promotion:

Advancement in student classification.

Psychomotor Skills:

Physical activity associated with mental processes and the related performance of skills and tasks.

Receptionist:

One who facilitates fulfillment of Mission, Goals and Vision of Baptist Health and Baptist Health College of Nursing and Allied Health by exemplifying Baptist Health Values and providing a favorable first impression of the schools to visitors and inquirers.

Reentry Applicant:

A student previously enrolled in the school to which reentry is sought. Study resumed after LOA, Academic Suspension or voluntarily change of status. Discontinued study for some reason; reapplied, selected, entered and resumed study.

Registration Process:

A class schedule obtained, necessary forms completed, and required tuition and fees paid or payment arranged.

Resources:

Assets which support the educational endeavors of the school.

Respect (as defined by Baptist Health):

All people are to be treated as individuals, with courtesy and thoughtfulness. Respect for each person's dignity and worth is essential. Patients are to be treated with concern and compassion.

Residential Course:

A residential course is a formal educational process in which all instruction is delivered in a traditional,

face-to-face setting.

Residential Enriched Course:

A residential enriched course is a formal educational process in which all instruction is delivered in a traditional, face-to-face setting. In addition to traditional teaching methods, interactive learning materials and homework are provided to students via distance education technology.

Residential Students:

A residential student receives some portion of educational instruction in a traditional, face-to-face setting.

Restitution:

Reimbursement to school for damage to or misappropriation of property. May be in form of service or currency as determined by school.

Retained:

Enrolled in a nursing course, eligible to progress according to program of study, eligible for reentry, or graduated. May not be enrolled at a given time, but remains eligible to resume study within 1.5 times length of program of study.

School Campus:

All areas where student instruction is provided; includes affiliate and contracted clinical settings.

School Day:

Monday - Thursday: 0800-1700. Holidays are not counted as a school day. School break week days are considered to be school days.

School Work Week:

Begins Monday at 0800 (8 a.m.) and ends on Thursday at 1700 (5 p.m.).

Selected Individuals:

Applicants who are selected for entry by a respective selection committee to a specific Baptist Health College Little Rock program according to established criteria, requirements and processes.

Selected Needs:

Basic human needs, taught by Freshmen faculty, which include comfort, safety, mobility, hygiene, nutritional, psychosocial and spiritual.

Self-Concept:

Perceived status of self.

Self-Directed:

Self-determined actions toward goal achievement.

Semester:

A specific time period during which one or more courses are taught.

Sensory Perception:

Recognition and interpretation of the environment through the physiological senses.

Service (as defined by Baptist Health):

Quality service is the foundation of any successful business, and is even more essential in the

provision of healthcare. Our success is dependent on each employee's desire and commitment to serve his fellow man.

Situational Crisis:

Response to a traumatic situation that is sudden or unavoidable.

Stewardship (as defined by Baptist Health):

We prudently commit our resources, using our talents and strengths in an effective and efficient manner.

Stress:

A physical, chemical or emotional response that may have a positive or negative impact on the state of wellness.

Stressor:

A stimulus which causes stress.

Student Development:

Activities that promote the professional and personal development of a student to fulfill the role of a beginning healthcare professional.

Student Government:

Privilege of self-governance which fosters leadership and citizenship within the policies and philosophy of the College, Baptist Health Medical Center - Little Rock, and Baptist Health.

Sub-concept:

Elements which are derived from the concepts and provide direction when determining course content.

Syllabus:

A brief summary, in school approved outline format, listing the main points of the course; evaluation methods, objectives, content, teaching plan and specific policies as applicable.

Teaching Methodologies:

The techniques or strategies used by a teacher to promote learning.

Technology Requirements:

Technology requirements for BHCLR students are detailed under "Technology Requirements" in the applicant and admission section of the BHCLR catalog.

Theoretical Knowledge:

What one knows about the subject matter of a discipline based on information and principles related to a set of facts, a science or an art.

Theory:

A set of interrelated that give a systematic view of phenomena that is explanatory and/or predictive in nature.

Therapeutic Interpersonal Relationship:

Interaction that is goal directed and purposeful.

Thought Process:

Sequential cognitive operations.

Value Directed:

Guided by a set of interrelated ideas, principles, rules, or codes which are related according to their relative estimate of worth, merit, or desirability.

Worth:

A value measurement of quality, quantity and/or esteem.

STUDENT

STUDENT RESPONSIBILITIES

STUDENT GOVERNANCE

1. The school's form of student governance is a Student Government Organization.
2. The BHCLR grants each class the privilege to self-govern within the Values, policies and philosophies of the school and BH.
3. School policies and Student Government Rules of Procedure provide the framework for conduction of business, projects and activities.
4. BHCLR grants to each class the privilege of representation on specified BHCLR standing committees.
5. Class presidents serve as student representatives on the grievance panel for situations involving a student with the same classification on their respective campus.
6. Class meetings and activities are scheduled by the president when classes are not in session. School policies and student class government rules of procedure provide the framework for conduction of business, projects and activities.
7. A class may conduct fund raising activities as approved by the Dean of Nursing or designee. Class funds may be used only for purposes recommended by the class and approved by the BHCLR respective Associate Dean of Nursing or Dean of Nursing or designee.

STUDENT GOVERNMENT RULES OF PROCEDURE

The School provides the opportunity for students to participate in their own government into the overall operation of the school and have input in the management of the School. Through participation, a student experiences leadership, citizenship development and the democratic process as part of their professional and personal growth. In addition, the school demonstrates a high degree of value and esteem held for students.

ARTICLE I - NAME

The name of the student government organization shall be the BHCLR-SPN Student Government Organization.

ARTICLE II - PURPOSE

The purpose of Student Government Organization is to provide an arena for conducting class business, participation on school committees, development of leadership skills and to make contributions to continuous improvement of the school.

ARTICLE III - GOAL

The overall goal of the Organization shall be to encourage each student to participate in the democratic process by working together toward common goals and problem solving.

ARTICLE IV - FUNCTIONS

1. Elect class officers to facilitate democratic leadership;
2. Conduct class meetings in an organized manner;
3. Promote active student participation through open communications;
4. Represent class members during committee meetings.

ARTICLE V - MEMBERSHIP

Membership in the Organization shall consist of students from BHCLR-SPN and faculty class sponsor(s). Each class elects their own officers. Faculty class sponsor(s) volunteer for the position.

ARTICLE VI - OFFICERS

Officers of each class shall be elected. Officers must maintain at least a 2.0 grade point average (GPA). Officers include:

1. President,
2. Vice President,
3. Secretary/ Treasurer
4. Historian/ Social Director, and
5. Faculty Class sponsor (s)

Any elected class officer may attend meetings and participate on the Baptist Health College Little Rock Student Development Committee, the Baptist Health College Little Rock Retention and Special Events Committees.

ARTICLE VII: DUTIES OF OFFICERS

Section I: President

The President shall:

1. Schedule and preside over class meetings,
2. Serve as organizer of meetings,
3. Establish agenda,
4. Facilitate communication between class, sponsor, school administration,
5. Schedule meeting with sponsor and announces to class,
6. Serve on grievance panel according to Baptist Health College Little Rock policy,
7. Sign all class meetings minutes with secretary,
8. Vote only to break tie,
9. Count any monies collected with secretary/ treasurer and faculty class sponsor,
10. Cosign all receipts of funds collected by class,
11. Attend BHCLR-SPN meetings, as indicated,
12. Complete officer clearance form prior to graduation.

Section 2: Vice President

The Vice President shall:

1. In the absence of the president, assume all duties, authority and responsibility of the president,
2. Assist with organization of class meetings,

3. Assist president with agendas and handouts, for meetings,
4. Maintain order during meetings,
5. Assume the responsibility of the presidency, permanently, if the president cannot retain the position,
6. Vote on all issues,
7. Attend Special Events Committee meetings,
8. Complete officer clearance form prior to graduation.

Section Section 3: Secretary/ Treasurer

The Secretary/Treasurer shall:

1. Record the minutes of each class meeting,
2. Read minutes of prior meeting,
3. Maintain class records,
4. Attend all class meetings or arrange for one of the officers as a substitute to take minutes,
5. Correspond with designated persons on behalf of class,
6. Manage class funds in an orderly, ethical, trustworthy, and legal manner,
7. Establish and maintain a receipt book with sequential numbers on the receipts (obtained from school office),
8. Open a checking account in the name of the class designated by its graduation year (two signatures are required for deposits and withdrawals: The Treasurer's and one signature of faculty class sponsor name must be on account),
9. Reconcile all funds collected and co-sign receipts with Baptist Health College Little Rock, bookkeeper,
10. Balance receipt book and reconcile with faculty class sponsor each month and verify balance with deposits reflected on the monthly statement provided by the bank,
11. Completes officer clearance form prior to graduation.

Section 4: Historian/ Social Director

The Historian/Social Director shall:

1. Assist in planning of student activities,
2. Chair committee to compile historical records, as indicated,
3. Obtain pictures of all peers for scrapbook, if voted to maintain book,
4. Present scrapbook to school on completion of school year,
5. Complete officer clearance form prior to graduation.

Section 5: Faculty Class Sponsor

The Faculty Class Sponsor shall:

1. Be a faculty member employed by BHCLR-SPN that has volunteered for position,
2. Preside over election of officers and further class business,
3. Attend all class meetings,
4. Serve as resource for all activities,
5. Notify class officers of BHCLR meeting dates,
6. Count, and reconcile all funds collected with the Secretary/ Treasurer, and President, monthly.
7. Deposit all income into the class treasury checking account within one week of collection.

ARTICLE VIII - TERMS OF OFFICERS

Officers elected for the Organization shall serve the entire length of the program of studies.

ARTICLE IX - MEETINGS

Activities and meetings shall be conducted within the framework of school policies and Student Government Rules of Procedure. Attendance is strongly suggested in order to fulfill the purpose and achieve the Goal of the Student Government Organization. Class meetings and activities are scheduled by the President when course classes are not in session.

ARTICLE XI - QUORUM

Members attending Student Organization Meetings shall be considered quorum.

ARTICLE XII - ELECTIONS AND VOTING

SECTION 1 - ELECTIONS

Nominations by the student body shall be made. Officers shall be elected within four (4) weeks following entry registration.

SECTION 2 - VOTING

Elections shall occur through secret ballot. Voting outcomes shall be tallied by two faculty class sponsors. A report shall be prepared by faculty class sponsor and submitted to program director, assistant director, and director.

ARTICLE XIII - VOTING ON CLASS ISSUES

The majority rule will prevail during class meetings. A minimum vote of 51% of class members attending will determine passage of a motion. Class business voting is by show of hands, voice vote or as designated by the president. Certain business matters requiring a vote can be made by secret ballot if agreed upon by 51% of those present.

ARTICLE XIV - VACANCY OF OFFICE

In the event the president is unable to complete service of elected term of office, the vice president shall assume full duties and responsibilities of the office. A special election shall be held to fill the position of vice president within two (2) weeks after the presidential vacancy occurs. In the event of vacancies in other offices, a special election shall be held within two weeks after the vacancy occurs.

ARTICLE XV - CLASS DUES

The decision to collect class dues and the amount thereof, shall be voted on by each class, for that class, at the first class meeting.

ARTICLE XVI - AMENDMENTS

Student Government Rules of Procedure may be amended, adopted or repealed as recommended by the student body at any student organization meeting or regular class meeting. The recommendation then is forwarded to the respective BHCLR-SPN team for consideration. Revisions shall become effective after adoption by the total student body, BHCLR –SPN faculty Organization and final approval by the Dean of Nursing.

ARTICLE XVII - PARLIAMENTARY AUTHORITY

Roberts Rules of Order, current edition, will prevail as Parliamentary authority during meetings.

STUDENT POLICIES

ATTENDANCE, ABSENCE AND TARDY

Student attendance, absence and tardy are described in the following summarized policies:

Regular and prompt attendance at all scheduled learning experiences is required in order to meet the requirements and objectives of each course and professional development. Student attendance is collected and monitored by course. Corrective action is given per course and as needed.

Number of absences and/or tardy, as well as patterns of absence and /or tardy from learning activities will be monitored. Excessive absences and/or tardiness will result in corrective action up to and including suspension and/or dismissal from the program.

An attendance record is maintained on each student and is the official record of student attendance. The attendance sheet must be (initialed for classroom/signed for clinical) by the student during scheduled learning activity. It is the student responsibility to sign the attendance sheet upon arrival to clinical and initial it hourly during classroom activities. The attendance sheet is not altered after the date located on the attendance sheet. Student initialing/signing attendance sheet for another individual or signing ahead of designated time will be subject to corrective action. A tardy student writes the time of arrival on the attendance sheet.

Attendance at scheduled learning experiences during inclement weather, including winter storms is expected unless otherwise notified by faculty or school officials. The process described in the Inclement Weather policy in the Student Handbook: General Section is followed.

An absence of five (5) consecutive school days without proper notification to course faculty will result in administrative withdrawal of the student by the school. Students are required to notify the attendance keeper if they are going to be absent from class or clinical.

Students are required to notify the semester leader if they will be absent from an examination. Absences must be reported by student, unless the student is medically incapacitated to the point that they cannot communicate. Students notify the assigned clinical instructor, in person, by telephone, voice-mail, or cell phone, prior to the scheduled class, clinical or activity starting time. Failure to adhere to proper notification, repeated absences, and/or tardiness will result in progressive corrective actions.

A student who is absent from classroom or scheduled clinical learning experiences due to illness, accident or medical condition which interferes with ability to perform essential functions will be required to provide official documentation of clearance, from intervening professional, prior to resuming study.

Students with limitations or restrictions which interfere with ability to perform essential functions will not return to class and/or clinical until clearance documentation, from an intervening professional, is received. Students with stated limitations or restrictions may not return to class/clinical until these limitations or restrictions are lifted or "if reasonable accommodation" can be made as determined by the school. Extended absence, limitations or restrictions in excess of five (5) days will necessitate student withdrawal and repeat of courses. Refer to reentry policy contained herein.

Excused absence, as defined herein, must be verified with official written documentation in order to be officially excused. Official documentation must be submitted to the attendance keeper or semester leader prior to returning to the next scheduled class, clinical or learning activity in order to return to school. Failure to provide documentation according to established guidelines will result in absence being unexcused. Funeral leave must be approved by Associate Dean of Nursing or designee, refer to Funeral Leave policy located herein.

Attendance Definitions:

- Absence: Not present at scheduled learning experience
- Excused absence: An absence which does not count against a student attendance record, limited to; court appearances, military duty and approved funeral leave for immediate family member (spouse, parent, brother, sister, child, grandparent, mother or father-in-law), and unanticipated, unavoidable, accident or illness resulting in a student being hospitalized.*
- Unexcused absence: absence which counts against a student attendance record; including (but not limited to) absence due to minor illness, medical condition or a physician's, nurse practitioner's; or advanced practice nurse's order.
- Tardy: failure of student to appear at scheduled learning experience at designated start time. For purposes of attendance, one (1) minute - one (1) hour equals a tardy.
- *Extended absence, limitations or restrictions in excess of five (5) days will necessitate student withdrawal and repeat of courses. Refer to reentry policy herein.
- A no-call, no-show on a clinical day will result in conduct probation. Any subsequent no-call, no-show will result in progressive action by the Associate Dean of Nursing.

FUNERAL LEAVE

Up to three (3) days funeral leave may be granted by Associate Dean of Nursing or designee upon the death of a member of the student's immediate family. This includes mother, father, child, husband, wife, brother, sister, father-in-law, mother-in-law, grandparent, or grandchild. If approved funeral leave days are excused, they will not be counted against total days missed.

Student makes written request to Associate Dean of Nursing for absence due to a death in the immediate family, to be excused as funeral leave. Refer to examination policy located herein, regarding missed examinations.

Verifiable documentation of death of immediate family members may be required and submitted to course faculty when returning from funeral leave.

Students and faculty plan make-up assignments. Students will not be charged for make-up work in the event of approved funeral leave.

ARTIFICIAL INTELLIGENCE

AI refers to an artificial intelligence technology that synthesizes new versions of text, audio, or visual imagery from large bodies of data in response to user prompts. AI models can be used in stand-alone applications, such as ChatGPT or Bard.

Personal electronic devices (PEDs) are portable, battery-powered devices used for communication, data processing, and entertainment.

BHCLR administration and faculty have authority to establish guidelines for the use of AI and personal electronic devices within all BHCLR facilities. This authority extends to any location on the BHCLR campus, all Baptist Health (BH) or affiliated clinical facilities, and any location utilized for BHCLR learning or meeting purposes.

1. Use of AI in the classroom setting:
 - a. Use of AI, including but not limited to smart glasses, in the classroom setting is prohibited. Students wishing to audio record a lecture must receive prior approval from the faculty and must utilize a standard recording device that does not have AI features.
 - b. If faculty wish to use AI during selective learning experiences, such use will be defined by the faculty and will apply only to that defined experience. Faculty have the authority to define acceptable use of AI as well as the authority to require students to discontinue use of AI at any time.
 - c. Use of AI during quizzes and exams is strictly prohibited.
2. Use of AI in the skills lab setting
 - a. Because the skills lab setting is preparing students for the clinical setting, the use of AI is prohibited while in the skills lab and during skills lab learning experiences.
3. Use of AI in the clinical setting:
 - a. Use of any AI in the clinical setting, including simulation settings, is prohibited.
 - b. The clinical setting is defined as anywhere on the premises of the clinical site, including but not limited to patient care areas, visiting areas, cafeteria, break rooms, nurses stations, etc.
 - c. Students are prohibited from using AI to generate or complete any clinical documentation including history and physicals and any other patient records. Student clinical documentation must be directly authored by the student.
4. Use of AI for coursework:
 - a. AI may be used for assignments at the discretion of the faculty and must follow guidelines as set forth by the faculty including
 1. Acknowledged use of AI to complete the assignment and
 2. Citation of AI sources used for the assignment.
 - b. Students are solely responsible for reliability, accuracy and quality of any information obtained from AI.
5. Students are required to adhere to the guidelines outlined in this policy as well as any other form of instruction provided by faculty or BHCLR academic leaders. Failure to do so can result in disciplinary action.

Personal Electronic Devices

1. Personal electronic devices may never be used to capture, store or transmit protected health information. Students who violate this policy are subject to corrective action up to and including immediate dismissal.
2. The utilization of personal electronic devices to exhibit or transmit to fellow students, faculty, or staff of BHCLR materials deemed obscene, offensive, or sexually suggestive, including text messages, photographs, or videos, is strictly forbidden. Any student found to be in violation of this policy will be subject to corrective action up to and including immediate dismissal.
3. Any BHCLR or BH employee has the authority and discretion to refuse to be audio or video recorded or in situations where audio or video recording is in progress to require

that it be discontinued. This authority extends to any location on the BHCLR campus, all Baptist Health (BH) or affiliated clinical facilities, and any location utilized for BHCLR learning or meeting purposes.

4. Students are not permitted to use personal electronic devices to capture photos or video/audio recordings of other individuals, including BHCLR employees and students, without their consent.

Discipline Associated with Misuse

Misuse of AI tools or personal electronic devices may result in corrective action up to and including immediate dismissal.

SCHEDULED HOURS

BREAKS AND MEAL TIMES

Break and meal times are provided for students; however, patient safety and care may require a rescheduling at times.

The usual timeframe follows:

Classroom:

Break: ten (10) minutes between classroom instruction hours.

Meal: one (1) hour.

Clinical:

Break: one (1) twenty minute

Meal: forty-five (45) minutes.

To ensure continued patient care and safety, students are required to report to the assigned faculty or clinical nurse responsible for their patients prior to leaving on break or meal and on return to the clinical unit after break or meal. Breaks are not taken consecutively with meal times.

CLINICAL ABSENCE

Students are required to report clinical absences to assigned clinical faculty by 05:30. Absences must be reported by student unless the student is medically incapacitated to the point that he/she cannot communicate. Students may not stay in clinical if more than one (1) hour late.

Leaving clinical learning experience prior to designated release time will count as hours absent.

Faculty have the discretion in requiring students to complete clinical makeup for unexcused clinical absences. The student's follow-through with policy regarding the absence, achievement of course objectives, clinical progression, and previous attendance record will be considered when making the decision.

Clinical makeup will be in increments of eight (8) hours and will be completed, prior to progression into the next semester, during designated clinical makeup date(s).

Clinical make up that is required for courses in semester II will be completed, prior to completion of graduation requirements, during designated clinical makeup date(s). Clinical make up day equals eight (8) hours.

Clinical make up fee is \$20.00 per hour and is payable to BHCLR Business office prior to scheduled make up. Students must bring a paid receipt to the clinical faculty prior to scheduled clinical make up.

CLASSROOM ABSENCE

Students are required to attend 85% or greater of scheduled classroom learning experiences in order to meet course requirements of satisfactory attendance.

CLASS AND CLINICAL ROTATIONS EXPECTATIONS

CLASSROOM BEHAVIOR EXPECTATIONS

Baptist Health College Little Rock faculty strive to maintain an environment that is conducive to learning. As a student progresses through the course, the faculty expects, from the student, behaviors that exemplify Baptist Health Christian values of Service, Honesty, Respect, Stewardship, and Performance. Further, there is the expectation of the highest standards of civility, professionalism and cooperation during conducting of business both inside and outside the classroom. Students are to conduct themselves in a respectful and professional manner in an academic setting at all times. Faculty has the authority to enforce Classroom Behavior Expectations, including but not limited to sending the student out of the learning activity. Further, students are to adhere to the Student Rights and Responsibilities as described herein the Student Handbook.

Behavior that does not exemplify Baptist Health Christian values and honor code is subject to corrective action. Refer to Corrective Action Policies located in the general Section of the Student Handbook.

The following are expectations for promoting a positive, professional learning environment:

1. Students are to address the faculty by the surname and not by the first or given name.
2. Students that are assigned learning experiences in the classroom/ skills laboratory or computer laboratory setting shall arrive on time and in approved dress code.
 - 2.1. Arriving past the scheduled time is disruptive to the class faculty and peers and is counted as tardy.
3. Students will be prepared for and remain in each class until the instructor has completed the learning activity and dismissed the class.
 - 3.1. Students are to leave the learning activity only during scheduled breaks and return within the identified break time.
 - 3.2. Students are accountable for all materials presented in each scheduled learning activity including but not limited to handouts and required readings. Preparation for learning activity includes reviewing the objectives and completing the required readings and assignments prior to class or learning activity.
4. Students are expected to listen and follow directions without continued faculty prompting and respect the rights and property of others.
5. Students' identification badge must be worn at all times on the upper left shoulder area, with photo, name and the title visible.
6. Students are to refrain from academically dishonest behaviors, including but not limited to cheating on examinations, removing examination booklets from the testing room, photographing examination items, or reconstructing examination items after the examination.

7. Students are to refrain from disruptive behavior(s) in the classroom. Disruptive behavior is identified as anything that disturbs other students or faculty during the learning experience, including but not limited to the following:
 - 7.1. Electronic devices: Use of personal electronic devices is not permitted during classroom/ skills laboratory or computer laboratory learning experiences unless for approved learning experiences.
 - 7.1.1. Use of any personal electronic device during examinations, quizzes, or examination reviews are not permitted. Devices are not allowed in the classroom during the testing or review situation (skills/examination/test review). If such devices are audible or visible, faculty has the ability to remove and hold devices until testing activity is completed.
 - 7.1.2. If a student carries these devices while in classroom/ skills laboratory or computer laboratory learning experiences, the devices must be in either “off”, “silent” or “vibrate” mode.
 - 7.1.3. Use of electronic devices (including sending or receiving texts or calls, listening to MP3 players or iPods) or responding to pages is limited to break and meal times.
 - 7.1.4. Use of a personal laptop while in classroom/ skills laboratory or computer laboratory learning experiences must be preapproved by the respective faculty. Its use is limited to activities associated with the learning experience. Surfing the internet, participating in social networking sites, playing games or participation in other activities not relevant to class is not allowed. Faculty has the authority to require a student to discontinue its use if deemed disruptive.
 - 7.1.5. Use of auditory taping devices for recording of lectures must be preapproved by the respective faculty.
 - 7.2. Talking: Side conversations (talking) are disruptive to the classroom learning experience. A student may respectfully contribute to the class discussion and ask questions by raising their hand to be recognized. The student is expected to treat everyone in class and on campus with respect.
 - 7.2.1. Conversations that are not relevant to classroom discussion should occur outside the learning environment.
 - 7.2.2. Dominating classroom discussion, interrupting or belittling other students, challenging faculty authority, arguing, making offensive remarks or other inappropriate means of communicating is not allowed. The faculty has the authority to remove the student from the learning experience as necessary.
 - 7.2.3. Classroom “announcements” and emails must be approved by the respective Semester Leader, prior to addressing the class as a whole.
 - 7.3. Overt inattentiveness: Activities that demonstrate overt inattentiveness or are disruptive to the classroom learning experience and should be avoided. These activities include, but are not limited to: sleeping during class, reading material that is not relevant to learning activity, conducting other activities during class (games, etc), staying too long for breaks and returning late, or making disruptive noises.
8. Students should conduct themselves in an “onstage” professional manner when using cell phones or having conversations outside the classroom and refrain from talking loudly in the halls.

SIMULATION

The purpose of Simulation is to provide our students an educational experience in a dynamic and diverse learning environment. BHCLR aims to provide high quality, evidence-based learning opportunities while promoting nursing student clinical competence. Simulation activities are designed to correlate with theory content. Simulation experiences including prebriefs and debriefings may be recorded or viewed for quality assurance, quality improvement, instructional purposes, or research purposes.

CLINICAL LABORATORY EXPECTATIONS

Policies related to student conduct in the clinical laboratory are fundamental to patient or student safety and necessary for a high quality of service and overall operations within the clinical area. The following policies are in effect beginning with the first scheduled clinical day.

1. Permission must be obtained from the assigned clinical faculty or respective staff nurse before leaving the assigned clinical laboratory unit. Permission must be obtained from the Semester Leader or Associate Dean of Nursing before leaving early from a class or clinical; failure to do so shall result in corrective action by the school.
2. Student identification badge must be worn at all times on the upper left shoulder area, with photo, name and title visible. Failure to wear an identification badge as required will result in corrective action by the school.
3. Food or beverages are not permitted in the clinical laboratory except in the cafeteria.
4. During clinical laboratories, the use of cell phones and/or pagers is not permitted. If a student carries a cell phone and/or pager while in classroom or clinical, the devices must be turned "off". The use of electronic devices with camera or videoing ability is not permitted. Failure to adhere to expectations will result in corrective action by the school.
5. The clinical instructor is responsible for the clinical education and conduct of assigned student(s). Directions for patient care from the responsible staff RN or designated LPN must be followed in order to maintain safety and continuity of patient care: not to do so, shall result in immediate and severe corrective action by the school.
6. Permission must be obtained from the responsible staff RN, designated LPN or clinical instructor before going on break: one (1) break in morning, time allowed for break is twenty (20) minutes.
7. Meal breaks are for forty-five (45 minutes). A student may, on occasion, be asked to delay a meal or break to assist in cases of emergencies. The evening shift meal break is approximately around 1800 p.m.
8. Gum chewing is not permitted in clinical.
9. Books and personal articles may not be stored in the clinical area.
10. Students are not allowed to have personal visitors while in the clinical laboratory area.
11. Students are expected to report immediately any accident or error to the assigned clinical instructor of the area regardless of how minor it might seem to be.
12. During the clinical laboratory practice, the student is under direct supervision of a Registered Nurse (RN) and the Clinical Instructor. The student is responsible for informing the Semester Leader and their respective Associate Dean of Nursing if direct supervision does not occur. Student direct supervision consent forms are signed by the student before clinical rotations begin and are kept in the Student Record.
13. When the clinical staff is not busy, the student is expected to check with the clinical supervisor in charge, for additional clinical assignments and learning experiences.

14. Students are required to be in their assigned clinical area either before or at their scheduled time. Arriving past the scheduled time is considered tardy.
15. When the student is in a clinical laboratory requiring surgical attire, the student must wear a lab coat over the scrubs when leaving the area. Surgical attire shall not be worn out of the department or hospital.
16. Students are not permitted to be on the Internet during the clinical rotation unless assigned to do so by the clinical instructor.
17. All student assigned practice and learning rotations in a clinical laboratory setting shall arrive in dress code, on time, remain on site, take breaks and meal times and depart from clinical site according to school policies, student handbook and course requirements as reflected in the course syllabi for the course in which enrolled (policy clinical requirements).
18. Supervising clinical faculty will ensure that the student assigned a clinical rotation abides by the above policy.
19. Students must give "report" on assigned patient status and care to staff RN, designated LPN or instructor before leaving the clinical area. Permission to leave the clinical site must be obtained from the Instructor or designee prior to leaving.
20. A final "report" must be given to the staff RN or designated LPN responsible for the patient prior to departing the clinical area and the facility at the end of the clinical assigned time.
 - 20.1. The report must include all nursing care provided by the student to the assigned patient.
 - 20.2. Status of patient's condition.
 - 20.3. Other as indicated.
21. If a clinical instructor, responsible RN, designated LPN or clinical supervisor directs the students to remain in the area or in the facility, beyond the clinical assigned time, the student must remain until released to leave. This is especially true in the following situations:
 - 21.1. Controlled substance (narcotics, etc) count is deemed erroneous,
 - 21.2. Medication error(s), related to assigned patient,
 - 21.3. Assigned patient's condition warrants,
 - 21.4. Theft of property (patient, employee or others),
 - 21.5. Questions regarding the assigned patient's medical record,
 - 21.6. Time of "Disaster" as defined by Baptist Health, and
 - 21.7. Fire.
22. Additional requirements not reflected herein, may be found in a respective nursing course syllabus.
23. In situations regarding patient safety and care provided by a student, and the student and instructor have left the facility, they must comply with the facility's request, up to and including return to the facility to document etc.
 - 23.1. Other situations as deemed necessary by the assigned clinical instructor
24. Students provide the care required for assigned patient(s) according to level of learning competency or as directed by a clinical instructor, responsible RN, or designated LPN.
25. Students are only to access EPIC in the clinical setting. Students are not to access EPIC from off campus or home.

EVALUATIONS: CLINICAL

In the beginning of each nursing course, students receive a blank clinical evaluation form. This

form is given to the students as a guide to performance expectations for each course with a clinical component. Faculty review this form and discuss the expectations prior to the first day of a clinical experience. Students are given an opportunity to ask questions and seek clarification as needed and are encouraged to use this as a guide throughout the course. Refer to the semester packet.

Courses with a Clinical Component Include (22 Week Curriculum):

Basic Nursing	Medical Surgical Nursing I	Medical Surgical Nursing II
Nursing of Children	Mental Health Nursing	Nursing of Mothers and Infants
Gerontological Nursing		

Courses with a Clinical Component Include (16 Week Curriculum):

Fundamentals of Client Care	Medical Surgical Concepts I	Medical Surgical Concepts II
Maternal/Child Nursing	Mental Health Nursing	

MAKE-UP CLINICAL

The opportunity to make-up missed clinicals may be available to an absent student. Faculty and students have the primary responsibilities in the make-up clinical work. Faculty have the discretion in permitting the student to make up a missed clinical. The student has the responsibility to follow-through and succeed. Two factors have paramount importance in the consideration of a make-up request: the students follow-through with policy regarding the absence and the student's previous attendance record. All absences are subject to verification by faculty or school administration. A fee is charged to offset the school's expense associated with the make-up work or examination preparation, proctoring and grading. The following process is followed:

1. The student completes the make-up course work request form obtained from the forms rack in Student Services, Suite 1004.
2. Submit the completed form to the respective faculty for consideration and action.
3. If approval is granted, the student pays the required fee established by administration to the Business Office and obtains a receipt.
4. The student displays the receipt to the course faculty.
5. Course faculty have full authority to approve a student's request to make-up a missed clinical. A student with a pattern of missing clinicals may be denied approval.
6. Failure to attend, prearranged make-up on the day and time designated by course end will result in an absence for that day and potential failure to progress.
7. Make-up fees are established by the Business Office with faculty input. In general, the fees charged are based on the administrative cost per hour for examination make-up and per clock hour for clinical time made-up.
 - 7.1. Students are not charged the make-up fee in the following circumstances: an absence occurred as a result of faculty instructing a student to leave a learning activity related to student health issue, absence supported by physician or nurse practitioner documentation, death of immediate family member, hospitalization of student, court appearance or jury duty, or military purposes.

MEDICATION ADMINISTRATION SAFETY

The administration of a chemical substance in the form of medication to a patient or individual in a healthcare clinical setting is one of the most critical of nursing interventions. A student must learn this important fact early in the program. In an effort to reinforce faculty teaching, facilitate

student learning, and protect patients, the school gives special attention to this aspect.

A student shall adhere to the principles and processes of safe medication administration to patients according to established school processes and clinical setting policies.

A student failing to demonstrate the principles and the processes of safe medication administration in clinical performance has committed a medication error from the faculty's perspective.

A student prevented from breaching principles and processes of safe medication administration to a patient, by faculty or clinical staff intervention, has committed a medication error from the faculty's perspective.

Process:

A student demonstrates medication administration competency at designated times during the program of studies.

Prior to administering medications in the clinical setting, a student is required to attend PYXIS in-service, achieve one hundred (100%) percent on PYXIS examination, complete PYXIS tutorial, attend medication skills lab, and achieve eighty-five (85%) percent, within two attempts on premedication examination.

A student that does not achieve one hundred (100%) percent on the PYXIS examination must retake the examination until a score of one hundred (100%) percent is achieved.

A student that is absent from PYXIS and/or EPIC in-service or medication skills lab must complete these required activities before attending clinical.

A student that does not achieve eighty-five (85%) percent, within two attempts on the premedication examination has not met the course requirements for Pharmacology I, may not administer medications and does not progress.

The clinical instructor schedules student medication administration experiences. A student is to notify the assigned clinical instructor regarding administration times and changes in medication orders.

A student is required to demonstrate knowledge regarding medication action, side effects, therapeutic effects, antidotes, if applicable, lab values, if applicable, nursing interventions, and other information as requested by clinical faculty.

A student who commits a medication error receives an unsatisfactory (U) on the objective and indicator(s) for safe medication administration on the Clinical evaluation for course clinical week.

A student who commits a medication error will:

1. Immediately report medication errors to a clinical instructor and the registered nurse responsible for care of the patient. Failure to report a medication error to clinical instructor will result in corrective action,
2. Follow the clinical instructor's guidance regarding nursing intervention for patient safety,
3. Contact the physician as directed by the clinical instructor,

4. Document the medication error according to the respective clinical setting policy. The clinical instructor will co-sign all documentation related to the error.
5. Submit original documentation to supervisor of clinical setting and a copy of the documentation to the clinical instructor,
6. Receive an unsatisfactory progress (UP) on course objective for safe medication administration on the record of clinical progress for that course clinical week,
7. Meet with BHCLR Medication Safety Committee and comply with outcome decision of committee,
8. Satisfactorily repeat the demonstration of medication administration process in the presence of a clinical instructor,
9. Be restricted to medication administration only in the presence of a clinical instructor prior to approval for resuming independent medication administration in a clinical setting with patients,
10. Pay associated fees in the event that additional clinical instructor time is needed in the form of clinical supervision, tutoring, or nursing skills laboratory teaching. The fee is due prior to the experience.
11. Receive an unsatisfactory progress (UP) on course objective for safe medication administration on the record of clinical progress for that course clinical week,
12. Meet with BHCLR Medication Safety Committee and comply with outcome decision of committee,
13. Satisfactorily repeat the demonstration of medication administration process in the presence of a clinical instructor,
14. Be restricted to medication administration only in the presence of a clinical instructor prior to approval for resuming independent medication administration in a clinical setting with patients,
15. Pay associated fees in the event that additional clinical instructor time is needed in the form of clinical supervision, tutoring, or nursing skills laboratory teaching. The fee is due prior to the experience.
16. Receive an unsatisfactory progress (UP) on course objective for safe medication administration on the record of clinical progress for that course clinical week,
17. Meet with BHCLR Medication Safety Committee and comply with outcome decision of committee,
18. Satisfactorily repeat the demonstration of medication administration process in the presence of a clinical instructor,
19. Be restricted to medication administration only in the presence of a clinical instructor prior to approval for resuming independent medication administration in a clinical setting with patients,
20. Pay associated fees in the event that additional clinical instructor time is needed in the form of clinical supervision, tutoring, or nursing skills laboratory teaching. The fee is due prior to the experience.
21. Receive an unsatisfactory progress (UP) on course objective for safe medication administration on the record of clinical progress for that course clinical week,
22. Meet with BHCLR Medication Safety Committee and comply with outcome decision of committee,
23. Satisfactorily repeat the demonstration of medication administration process in the presence of a clinical instructor,

24. Be restricted to medication administration only in the presence of a clinical instructor prior to approval for resuming independent medication administration in a clinical setting with patients,
25. Pay associated fees in the event that additional clinical instructor time is needed in the form of clinical supervision, tutoring, or nursing skills laboratory teaching. The fee is due prior to the experience.

The Medication Safety Committee:

1. Has authority to determine the number of unsafe medication administrations charged to a student in a given incident. The number determined by the committee is recorded content in the student's academic file.
2. May recommend non-progression, probation, suspension or dismissal of a student citing "unsafe nursing care" as the rationale.
3. Will review each medication error and may require additional learning opportunities. The student's respective clinical evaluation objective will reflect incomplete progress "IP" until all additional learning opportunities are satisfactorily completed and submitted to the Medication Safety Committee Chairman.

The following occurrences are defined as unsafe medication administration (list is non-inclusive):

- incorrect medication,
- incorrect dosage, incorrect day or time,
- incorrect patient,
- incorrect route of administration,
- incorrect transcription of physician's medication order,
- incorrect documentation of administration of medication,
- incorrect assessment of patient,
- incorrect evaluation of patient,
- incorrect I.V. regulation or administration,
- incorrect I.V. rate calculation,
- omission of medication as ordered,
- medication administered to patient who has a recorded allergy to the medication,
- medication not ordered by physician is administered to patient,
- failure to provide nutritional supplement (snacks, fluids) as scheduled,
- failure to follow clinical setting procedure(s) for administration of medications,
- faculty intervention preventing a student from breaching principles of safe medication administration to a patient,
- student prevented from breaching principles or processes of safe medication administration by nursing staff intervention, and
- failure to follow any of the "ten rights".

NURSING STUDENT ROLE: MEDICATION ADMINISTRATION

A nursing student adheres to the policies and procedures of the assigned clinical institution, and administers medication (s) only within the student's scope of practice.

Process:

- Students administer medication(s) under the supervision of the clinical instructor. Students may not administer medication(s) under the supervision of any staff nurse. Students administering any medication(s) without prior clinical instructor notification will be subject

to corrective action.

- Student demonstrates medication administration competencies as required according to BHCLR Medication Administration Policy located herein.
- Students are accompanied by an assigned clinical instructor during medication administration and must have instructor review medication(s) prior to administration. Junior and Senior students may, at faculty discretion, independently administer medication(s) (with exception of subcutaneous, intramuscular or intravenous medications as indicated below) but must always have instructor review medication(s) prior to administration.
- Students are always accompanied by an assigned clinical instructor for administration of any subcutaneous, intramuscular or intravenous medication(s). The student does not administer any Intravenous Push (IVP) medication(s). Students may flush Intravenous lines for patency per assigned clinical institution policies.
- The patient is the primary responsibility of the staff Registered Nurse/Care Coordinator; the RN/Care Coordinator makes the final decision on appropriateness and level of any procedure to be performed.
- Students may not copy any part of the Medication Administration Record (MAR).
- Student documents medication administration according to assigned clinical institution policy.
- Students receive a temporary PYXIS number each day from clinical instructors, as indicated, and must obtain patient medication(s) by using their own student temporary PYXIS number and follow all BH policies related to medication administration utilizing the PYXIS and EPIC System.
- The student does not witness any consent form and does not take any telephone or verbal order from a physician. Other restrictions may apply on a unit specific basis and may include medication administration, procedures, and other activities.
- In the event of accidental needle stick or exposure, students must report all blood and mucosa exposure to the clinical instructor and comply with all policies regarding the follow-up.

PROGRAM EVALUATION

PROGRAM EFFECTIVENESS PLAN

It is paramount that the school maintains an ongoing program effectiveness evaluation process. Several factors comprise the process, primary being student and graduate outcomes; faculty teaching effectiveness; curriculum evaluation(s); school policies; employer satisfaction with graduates and approval and accrediting outcomes. Thus, students and graduates have an important role in the measurement of program effectiveness.

Students evaluate each course instructor, course content, and clinical site through use of evaluation forms. The evaluations are managed according to BHCLR Policy and established process. The student is assured of anonymity, thus encouraging his or her participation in the evaluations. If a student is of the opinion that the process should be improved the director of BHCLR welcomes suggestions for improvement.

The processes, summarized, present an objective process through which students provide subjective data in the measurement of teaching behaviors and course evaluations. At course end, evaluation forms are available for a designated time period. Each student enrolled in a Baptist

Health College Little Rock (BHCLR) course is required to complete the respective course, faculty and clinical site evaluations prior to receiving a final course grade. Seniors provide additional data through an established process.